

# Unit 7:Culture

Content Area: **Unified Arts**  
Course(s): **World Language K**  
Time Period: **May**  
Length: **4**  
Status: **Published**

## Unit Summary

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In this unit students will, in an age-appropriate way, learn important aspects of one or more holiday. Students need to recognize other cultures and build an appreciation for their differences from their own traditions and cultures. Comparing and contrasting celebrations from different countries will give them a better appreciation for the diversity of cultures and learn to value them. They will also be able to look at their own celebrations in a new light.

## Standards

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LA.SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
LA.SL.K.1.A	Follow agreed-upon norms for discussions (e.g., listening to others with care and taking turns speaking about the topics and texts under discussion).
LA.SL.K.1.B	Continue a conversation through multiple exchanges.
WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.L.1	The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
WL.7.1.NM.B.1	Use digital tools to exchange basic information at the word and memorized - phrase level related to self and targeted themes.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.B.L.1	The Novice - Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:
WL.7.1.NM.B.L.1.a	Respond to learned questions.

WL.7.1.NM.B.L.1.b	Ask memorized questions.
WL.7.1.NM.B.L.1.c	State needs and preferences.
WL.7.1.NM.B.L.1.d	Describe people, places, and things.
WL.7.1.NM.C.1	Use basic information at the word and memorized - phrase level to create a multimedia - rich presentation on targeted themes to be shared virtually with a target language audience.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.
WL.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).
WL.7.1.NM.C.L.1	The Novice - Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:
WL.7.1.NM.C.L.1.a	Make lists.
WL.7.1.NM.C.L.1.b	State needs and preferences.
WL.7.1.NM.C.L.1.c	Describe people, places, and things.
CRP.K-12.CRP1.1	Career-ready individuals understand the obligations and responsibilities of being a member of a community, and they demonstrate this understanding every day through their interactions with others. They are conscientious of the impacts of their decisions on others and the environment around them. They think about the near-term and long-term consequences of their actions and seek to act in ways that contribute to the betterment of their teams, families, community and workplace. They are reliable and consistent in going beyond the minimum expectation and in participating in activities that serve the greater good.
TECH.8.1.2.A.CS1	Understand and use technology systems.

## Student Learning Objectives

Students will learn to...

- different aspect of the following holidays:
- Las Posadas/La Navidad
- El Dia de los Muertos
- Cinco de Mayo
- Mexico
- Art
- how Mexicans celebrate the Day of the Dead.
- understand that it is not "Mexican Halloween".
- Day of the Dead is a family-centered holiday.
- about the culture of Mexico.

## Essential Questions

- What are the similarities and differences that exist between target language culture and their own?

- How can I express my knowledge, skills and strategies learned about the similarities and differences among cultures?

## Enduring Understandings

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Students will understand...

- the concept of culture through comparisons of the target language culture and own.
- the relationship between the culture and their traditions.

## Application

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Students will be able to independently use their learning to...

- understand the similarities and differences between cultures and traditions.
- identify different cultures and holiday celebrated.
- identify and describe objects and activities used during the Day of the Dead celebration.
- identify common words or phrases in Spanish used during different celebrations.
- converse with peers in Spanish.

## Skills

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Students will be skilled at...

- understanding different cultures.
- communicating with peers and teachers in Spanish.
- appreciating traditions