

Unit 2: Greetings and Expressions

Content Area: **Unified Arts**
Course(s): **World Language K**
Time Period: **October**
Length: **4**
Status: **Published**

Unit Summary

In this unit students will learn greetings and some expressions used in the classroom. Greetings and introductions are an integral part of daily language and are essential for communicating in a foreign language. Students will continue to build their Spanish vocabulary in order to be able to communicate in a language other than English. While building their vocabulary, students will develop an appreciation for other cultures and for those who are learning English. Greetings and introductions open the door into other cultures and are the first steps in creating meaningful connections with global communities. They will also make connections between how words are pronounced, spelled and used between Spanish and English and hopefully learn ways to remember and practice this vocabulary. Each vocabulary unit helps the students take another step towards mastery.

Standards

LA.SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
LA.SL.K.1.A	Follow agreed-upon norms for discussions (e.g., listening to others with care and taking turns speaking about the topics and texts under discussion).
LA.SL.K.1.B	Continue a conversation through multiple exchanges.
WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.L.1	The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
WL.7.1.NM.B.1	Use digital tools to exchange basic information at the word and memorized - phrase level related to self and targeted themes.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during

	greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.B.L.1	The Novice - Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:
WL.7.1.NM.B.L.1.a	Respond to learned questions.
WL.7.1.NM.B.L.1.b	Ask memorized questions.
WL.7.1.NM.B.L.1.c	State needs and preferences.
WL.7.1.NM.B.L.1.d	Describe people, places, and things.
WL.7.1.NM.C.1	Use basic information at the word and memorized - phrase level to create a multimedia - rich presentation on targeted themes to be shared virtually with a target language audience.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.4	Present information from age - and level - appropriate, culturally authentic materials orally or in writing.
WL.7.1.NM.C.5	Name and label tangible cultural products and imitate cultural practices from the target culture(s).
WL.7.1.NM.C.L.1	The Novice - Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:
WL.7.1.NM.C.L.1.a	Make lists.
WL.7.1.NM.C.L.1.b	State needs and preferences.
WL.7.1.NM.C.L.1.c	Describe people, places, and things.
CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP1.1	Career-ready individuals understand the obligations and responsibilities of being a member of a community, and they demonstrate this understanding every day through their interactions with others. They are conscientious of the impacts of their decisions on others and the environment around them. They think about the near-term and long-term consequences of their actions and seek to act in ways that contribute to the betterment of their teams, families, community and workplace. They are reliable and consistent in going beyond the minimum expectation and in participating in activities that serve the greater good.
TECH.8.1.2.A.CS1	Understand and use technology systems.

Student Learning Objectives

Students will learn to...

- use greetings and expressions:
 - Buenos días
 - Buenas tardes
 - Buenas noches
 - Hola
 - Adiós
 - Amigo/a/os/as
 - ¿Cómo estás? Muy bien.
 - Estoy aquí.

- No está aquí.

Essential Questions

- How can I use what I have learned to understand new messages?
- How can I greet people in Spanish?
- How can I introduce myself and express my interests in target language?
- How can I make friends in target language?

Enduring Understandings

Students will understand that...

- communicating in at least one other language in order to obtain information, express feelings and exchange opinions is important.
- interpreting spoken and written language is essential to good communication and building rapport.
- different cultures and countries have different languages and social practices.
- we should respect, accept and appreciate other cultures as well as our own.

Application

Students will be able to independently use their learning to...

- greeting others.
- express their likes and dislikes in targeted language.
- use target language to communicate with peers and adults.

Skills

Students will be skilled at...

- Recognize, understand and express greetings and basic expressions in Spanish.
- Understand and be able to ask and respond to the the questions
- Introduce themselves and others.
- Greet a friend.
- Express likes and dislikes using (no) me gusta

- Express feelings (basic). Use good manners appropriately.
- Express wants using yo quiero.
- Answer yes, no and simple questions.