

# Unit 6 Guatemala

Content Area: **Unified Arts**  
Course(s): **World Language 2**  
Time Period: **November**  
Length: **4 Lessons**  
Status: **Published**

## Unit Summary

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In this unit about Guatemala students will learn at least four facts about the culture and geography of Guatemala. They will be able to identify where Guatemala is located in Central America and the culture of Guatemala. Students will have an opportunity to "visit" the country and explore. As students prepare to demonstrate their knowledge of Guatemala they will have a passport ready for stamping. Students will be inspired to communicate in Spanish and having the opportunity to travel.

## Standards

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WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.
WL.7.1.NM.C.C.2	Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)
CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
TECH.8.1.2	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.

## Student Learning Objectives

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Students learn to...

- locate Guatemala on a map of Central America
- identify unique features of Guatemala, called the "Land of Eternal Spring", famous for weaving.
- identify the natives of Guatemala as Maya
- communicate with peers about Guatemala

## Essential Questions

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- How are peoples' lives the same/different in Spanish-speaking countries?
- How can I better understand when I do not know everything I hear?
- How can I talk to someone in another language when I am just starting to learn it?
- What will help my classmates, my teacher, and others understand me better?

## Enduring Understandings

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Students will understand that...

- people in other cultures can have many things in common with us, as well as differences.
- it is surprisingly important to listen and observe actively when learning another language.
- they have to be able to do more than answer questions in order to have a conversation.
- they can help classmates and the teacher understand them by using actions and pictures as well as words.

## Application

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Students will be able to independently use their learning to...

- use their knowledge of the material in conversations with Spanish-speaking individuals.
- use cultural information in showing understanding.

## Skills

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Students will be skilled at...

- locating Guatemala on a map.
- identifying facts about the country.
- following directions.
- recognizing common phrases and words in Spanish both orally and verbally
- communicating with peers and teacher

