

# Unit 5 Culture Mexico 1

Content Area: **Unified Arts**  
Course(s): **World Language 2**  
Time Period: **October**  
Length: **4 Lessons**  
Status: **Published**

## Unit Summary

In this unit students will learn about the culture of Mexico and the celebration of the Day of the Dead. Students will expand their knowledge of Mexican holidays by partaking in a class discussions and activities that will allow them to converse using Spanish vocabulary previously learned. The students will compare and contrast Halloween and Day of the Dead identifying the similarities and differences.

## Standards

WL.7.1.NM.A.C.3	Healthy eating habits and fitness practices may vary across cultures. (Topics that assist in the development of this understanding should include, but are not limited to: foods, shopping, eating at home or in restaurants, and wellness practices.)
WL.7.1.NM.A.L.1	The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
WL.7.1.NM.C.1	Use basic information at the word and memorized - phrase level to create a multimedia - rich presentation on targeted themes to be shared virtually with a target language audience.
WL.7.1.NM.C.C.2	Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)
WL.7.1.NM.C.C.4	Many products and practices related to home and community are shared across cultures; others are culture - specific. (Topics that assist in the development of this understanding should include, but are not limited to: home life, places in the community, activities within the community, and travel.)
CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
TECH.8.1.2	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.

## Student Learning Objectives

Students will learn ...

- differences and similarities in how our culture and Spanish-speaking countries celebrations.
- how the holiday Day of the Dead was originated.
- about the culture of Mexico.
- words and phrases associated with Day of the Dead.

## Essential Questions

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- How do other cultures celebrate holidays?
- How can I better understand when I do not know everything I hear?
- How can I talk to someone in another language when I am just starting to learn it?
- What will help my classmates, my teacher, and others understand me better?

## Enduring Understandings

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Students will understand that...

- Spanish-speaking countries celebrate other holidays not celebrated in the United States.
- it is surprisingly important to listen and observe actively when learning another language.
- they have to be able to do more than answer questions in order to have a conversation.
- they can help classmates and the teacher understand them by using actions and pictures as well as words

## Application

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Students will be able to independently use their learning to...

- identify different cultures and holiday celebrated.
- identify and describe objects and activities used during the Day of the Dead celebration.
- identify the date Day of the Dead is celebrated.
- identify common words or phrases in Spanish used during the celebration of Day of the Dead.
- converse with peers in Spanish.

## Skills

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Students will be skilled at...

- expressing the differences and similarities between celebrations in the United States and in Spanish-speaking countries.
- asking and answering questions.
- following directions.
- communicating with peers in Spanish.

