

# Unit 10 Culture Mexico 2

Content Area: **Unified Arts**  
Course(s): **World Language 2**  
Time Period: **April**  
Length: **1 Lesson**  
Status: **Published**

## Unit Summary

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In this unit, students will learn about the history of the Mexican holiday Cinco de Mayo and how it is celebrated. Students learn about the similarities and differences between Mexican holiday and celebrations in the United States. Comparing and contrasting celebrations from different countries will give the students a better appreciation for the diversity of cultures and learn to value them. They will also be able to look at their own celebrations in a new light.

## Standards

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WL.7.1.NM.A.C.1	Personal identity is developed through experiences that occur within one's family, one's community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.)
WL.7.1.NM.A.C.3	Healthy eating habits and fitness practices may vary across cultures. (Topics that assist in the development of this understanding should include, but are not limited to: foods, shopping, eating at home or in restaurants, and wellness practices.)
WL.7.1.NM.A.L.1	The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
HPE.2.1.2.E.1	Identify basic social and emotional needs of all people.
HPE.2.4.2.A.1	Compare and contrast different kinds of families locally and globally.
HPE.2.4.2.A.CS1	The family unit encompasses the diversity of family forms in contemporary society.
TECH.8.1.2	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.

## Student Learning Objectives

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Students will learn ...

- about the story of the Battle of Puebla
- how the holiday Cinco de Mayo was originated
- about the culture of Mexico
- words and phrases associated with Cinco de Mayo

## Essential Questions

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- How do Mexicans and Mexican-Americans celebrate Cinco de Mayo?
- What is the importance of the Cinco de Mayo holiday and other holidays?
- How is language a product of culture?
- Why do people from different cultures sometimes say, write and do things differently from the way I do them?

## Enduring Understandings

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Students will understand that...

- Cinco de Mayo is a holiday in Mexico (but NOT Mexican Independence Day).
- Cinco de Mayo is also celebrated in the United States by Mexican-Americans.
- Learning a different language/culture leads to greater understanding of one's own and other languages/cultures and why people think and act in different ways.

## Application

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Students will be able to independently use their learning to...

- identify different cultures and holiday celebrated.
- identify and describe objects and activities used during the Cinco de Mayo celebration.
- identify the date Cinco de Mayo is celebrated.
- identify common words or phrases in Spanish used during the celebration of Cinco de Mayo.
- converse with peers in Spanish.

## Skills

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Students will be skilled at...

- recognizing differences and similarities of cultures
- conversing in Spanish with peers and teachers
- understanding different celebrations
- identifying the months of the year in Spanish
- identifying numbers 1-50 in Spanish