

Unit 11 Review Unit 2

Content Area: **Unified Arts**
Course(s): **World Language 2**
Time Period: **March**
Length: **6 Days**
Status: **Published**

Unit Summary

Students will continue to build their Spanish vocabulary in order to be able to communicate in a language other than English. While building their vocabulary, students will develop an appreciation for other cultures and for those who are learning English. They will also make connections between how words are pronounced, spelled and used between Spanish and English and hopefully learn ways to remember and practice this vocabulary. Each vocabulary unit helps the students take another step towards mastery.

Standards

LA.SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
LA.SL.2.1.A	Follow agreed-upon norms for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
LA.SL.2.1.B	Build on others' talk in conversations by linking their explicit comments to the remarks of others.
WL.7.1.NM.B.C.1	Personal identity is developed through experiences that occur within one's family, one's community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.)
WL.7.1.NM.B.C.2	Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)
WL.7.1.NM.B.C.3	Healthy eating habits and fitness practices may vary across cultures. (Topics that assist in the development of this understanding should include, but are not limited to: foods, shopping, eating at home or in restaurants, and wellness practices.)
WL.7.1.NM.B.C.4	Many products and practices related to home and community are shared across cultures; others are culture - specific. (Topics that assist in the development of this understanding should include, but are not limited to: home life, places in the community, activities within the community, and travel.)
WL.7.1.NM.B.C.5	What is perceived as "basic needs" varies among and within cultures. (Topics that assist in the development of this understanding should include, but are not limited to: safety, food, shelter, and purchase and sale of goods such as toys, games, travel, and luxury items.)
WL.7.1.NM.B.L.1	The Novice - Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:
WL.7.1.NM.B.L.1.a	Respond to learned questions.
WL.7.1.NM.B.L.1.b	Ask memorized questions.
WL.7.1.NM.B.L.1.c	State needs and preferences.
WL.7.1.NM.B.L.1.d	Describe people, places, and things.

CRP.K-12.CRP4

Communicate clearly and effectively and with reason.

TECH.8.1.2

Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.

Student Learning Objectives

Students will learn to...

- verbally express the days/months/seasons as well as visually recognize the words in Spanish.
- verbally express numbers 1 - 50 as well as visually recognize the numbers in Spanish.
- verbally express classroom objects as well as visually recognize the classroom objects in Spanish.
- verbally express names for family members in Spanish.
- verbally express names for the rooms in a house and visually recognize those names in Spanish.
- verbally express common emotions in Spanish.
- verbally express the names of body parts in Spanish and visually recognize those names in Spanish.

Essential Questions

- How can you remember language if you don't use it very often?
- Why is it important to communicate in another language?
- How can we use common phrases of different language in our everyday life?

Enduring Understandings

Students will understand that...

- The content of the world languages classroom encompasses the entire learning experience.
- Learning a different language/culture leads to greater understanding of one's own and other languages/cultures and why people think and act in different ways.

Application

Students will be able to independently use their learning to...

- recognize and identify members of class (teacher, students, boy/girl)
- follow instructions
- express likes/dislikes
- recognize numbers (0-50)
- ask and answer questions
- identify classroom supplies

- greet people
- recognize and give classroom instructions
- recognize and identify weather and months of Autumn
- identify different cultures and celebrations

Skills

Students will be skilled at...

- communicating with their peers
- following classroom routines
- understanding different cultures and phrases unique to different cultures
- responding in Spanish with one word or phrase