

# Unit 2 Conversation

Content Area: **Unified Arts**  
Course(s): **World Language 2**  
Time Period: **October**  
Length: **10 Days**  
Status: **Published**

## Unit Summary

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Students will continue to build their Spanish vocabulary in order to be able to communicate in a language other than English. While building their vocabulary, students will develop an appreciation for other cultures and for those who are learning English. They will also make connections between how words are pronounced, spelled and used between Spanish and English and hopefully learn ways to remember and practice this vocabulary. Each vocabulary unit helps the students take another step towards being Novice Mid-range speaker.

## Standards

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LA.SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
LA.SL.2.1.A	Follow agreed-upon norms for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
LA.SL.2.1.B	Build on others' talk in conversations by linking their explicit comments to the remarks of others.
LA.SL.2.1.C	Ask for clarification and further explanation as needed about the topics and texts under discussion.
WL.7.1.NM.A.C.1	Personal identity is developed through experiences that occur within one's family, one's community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.)
WL.7.1.NM.A.L.1	The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
WL.7.1.NM.B.C.1	Personal identity is developed through experiences that occur within one's family, one's community, and the culture at large. (Topics that assist in the development of this understanding should include, but are not limited to: self, friends, family, pets, physical/personality descriptions, school, likes/dislikes, and pastimes.)
WL.7.1.NM.B.L.1	The Novice - Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:
CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
TECH.8.1.2	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.

## Student Learning Objectives

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Students will learn to...

- ask "How are you?" in Spanish.
- ask "What is your name?" in Spanish.
- ask "What's the weather like (today)?" in Spanish.
- ask "May I go to the bathroom?"
- ask "May I go get a drink of water?"

## Essential Questions

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- How much Spanish do you need to have a conversation?
- What does a conversation look like?
- What is my role in a conversation?
- How can I better understand when I do not know everything I hear?
- How can I talk to someone in another language when I am just starting to learn it?
- What will help my classmates, my teacher, and others understand me better?

## Enduring Understandings

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Students will understand that...

- A large part of communication is nonverbal.
- You can often communicate with just a few words or phrases.
- It is surprisingly important to listen and observe actively when learning another language.
- They have to be able to do more than answer questions in order to have a conversation.
- They can help classmates and the teacher understand them by using actions and pictures as well as words

## Application

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Students will be able to independently use their learning to...

- use their knowledge of the material in conversations with Spanish-speaking individuals.
- understand cultural information as background to understand and engage with those individuals.

## Skills

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Students will be skilled at...

- having a short conversation in Spanish.

- good conversation skills such as making eye contact, taking turns and responding to questions.