

# Unit 4 Weather

Content Area: **Unified Arts**  
Course(s): **World Language 2**  
Time Period: **October**  
Length: **3 Lessons**  
Status: **Published**

## Unit Summary

---

Students will continue to build their Spanish vocabulary in order to be able to communicate in a language other than English. While building their vocabulary, students will develop an appreciation for other cultures and for those who are learning English. They will also make connections between how words are pronounced, spelled and used between Spanish and English and hopefully learn ways to remember and practice this vocabulary. Each vocabulary unit helps the students take another step towards mastery.

## Standards

---

|                   |   |
|-------------------|---|
| LA.SL.2.1         | Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.   |
| WL.7.1.NM.B.C     | Cultural  |
| WL.7.1.NM.B.C.2   | Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)          |
| WL.7.1.NM.B.C.3   | Healthy eating habits and fitness practices may vary across cultures. (Topics that assist in the development of this understanding should include, but are not limited to: foods, shopping, eating at home or in restaurants, and wellness practices.)  |
| WL.7.1.NM.B.C.4   | Many products and practices related to home and community are shared across cultures; others are culture - specific. (Topics that assist in the development of this understanding should include, but are not limited to: home life, places in the community, activities within the community, and travel.) |
| WL.7.1.NM.B.C.5   | What is perceived as “basic needs” varies among and within cultures. (Topics that assist in the development of this understanding should include, but are not limited to: safety, food, shelter, and purchase and sale of goods such as toys, games, travel, and luxury items.)                             |
| WL.7.1.NM.B.L.1   | The Novice - Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:  |
| WL.7.1.NM.B.L.1.a | Respond to learned questions.   |
| WL.7.1.NM.B.L.1.b | Ask memorized questions.  |
| WL.7.1.NM.B.L.1.c | State needs and preferences.  |
| WL.7.1.NM.B.L.1.d | Describe people, places, and things.  |
| CRP.K-12.CRP1     | Act as a responsible and contributing citizen and employee.   |
| CRP.K-12.CRP2     | Apply appropriate academic and technical skills.  |
| CRP.K-12.CRP4     | Communicate clearly and effectively and with reason.  |
| TECH.8.1.2.A      | Technology Operations and Concepts: Students demonstrate a sound understanding of technology concepts, systems and operations   |

## Student Learning Objectives

---

Students will learn...

- how to express the following phrases in Spanish and communicate with peers using the phrases and previous vocabulary:
  - It's hot
  - It's cold
  - It's raining
  - It's snowing
  - It's nice weather
  - It's bad weather
  - It's windy
  - It's cool
  - What's the weather like?

## Essential Questions

---

- How can we describe what the weather is like in each of the seasons?
- What does a conversation about weather look like?
- How can I better understand when I do not know everything I hear?
- How can I talk to someone in another language when I am just starting to learn it?
- What will help my classmates, my teacher, and others understand me better?

## Enduring Understandings

---

Students will understand that...

- weather is an important subject for everyday conversation.
- communication can occur in different forms and languages.
- it is surprisingly important to listen and observe actively when learning another language.
- they have to be able to do more than answer questions in order to have a conversation.
- they can help classmates and the teacher understand them by using actions and pictures as well as words

## Application

---

Students will be able to independently use their learning to...

- have a conversations with Spanish-speaking individuals, using cultural information as background to understand and engage with those individuals.
- communicate about the weather in Spanish.

## Skills

---

Students will be skilled at...

- expressing what the weather is like.
- identifying weather terms
- communicating in Spanish