

# Unit 11b: CODE: Going Places Online

Content Area: **Unified Arts**  
Course(s): **Computer Science 1, Computer Science 2, Computer Science K**  
Time Period: **March**  
Length: **10 Days**  
Status: **Published**

## Unit Summary

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In collaboration with [Common Sense Media](#), this lesson helps students learn that many websites ask for information that is private and discusses how to responsibly handle such requests. Students also find out that they can go to exciting places online, but they need to follow certain rules to remain safe.

## Student Learning Objectives

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Students will learn to...

- Understand that being safe when they visit websites is similar to staying safe in real life
- Learn to recognize websites that are alright for them to visit
- Recognize the kind of information that is private.
- Understand that they should never give out private information on the Internet
- Learn to create effective usernames that protect their private information

## Essential Questions

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- How do I keep safe on the internet?
- What information should I keep private?

## Enduring Understandings

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Students will understand that...

- being safe when I visit websites is similar to staying safe in real life.
- a username is a name you make up so that you can see or do things on a website, sometimes called a "screen name."

## Application

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Students will be able to independently use their learning to...

- how to responsibly handle requests websites make when asking for information that is private.
- follow rules to remain safe when visiting places on the internet.

## Skills

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Students will be skilled at...

- visiting places online safely.
- responsibly handling requests websites make for accessing private information.

## Resources

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For the Student:

- Pens, Pencils and Paper
- [Keep It Private Assessment](#)
- Dr. Seuss- Oh! The Places You Will Go

For the Teacher:

- [Lesson Video](#)
- Teacher lesson guide
- [Download](#) or [prepare](#) the "My Online Neighborhood" video
- Live access or print-off of [SecretBuilders](#) sign-up page Print one [Keep It Private Assessment](#) for each student
- (Click "New Player," select an age, and then select "I'm a Girl" or "I'm a Boy.")