

Unit 2: Digital Citizenship

Content Area: **Unified Arts**
Course(s): **Computer Science 1, Computer Science 2, Computer Science K**
Time Period: **November**
Length: **to June**
Status: **Published**

Unit Summary

In this unit, students will understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. In addition, this unit provides students with the skills necessary in navigating the internet for information and communication. The students will also learn internet safety tips for safe navigation around the internet and promote positive digital citizenship.

Student Learning Objectives

Students will learn to...

- develop an understanding of ownership of print and nonprint information.
- advocate and practice safe, legal, and responsible use of information and technology.
- adhere to expectations set forth in the district's Acceptable Use Policy.

Essential Questions

- What is personal property and content created by an individual and how is it protected?
- Why are their rules for using technology at home and at school?
- Why is it important to follow the rules for using technology at home and at school?

Enduring Understandings

Students will understand that...

- they must practice digital citizenship which included taking responsibility for their online activities and understanding the impacts of their actions.

Application

Students will be able to independently use their learning to...

- understand the ownership of digital and print information.
- keep personal information private on the internet.
- understand and adhere to the district's Acceptable Use Policy.
- respond appropriately to pop-up dialogue boxes.

Skills

Students will be skilled at...

- keeping their information private on the internet.
- creating a positive digital footprint.
- recognizing dialogue boxes and respond appropriately.

Resources
