# Unit 9: Form

Unified Arts
Music K
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3 weeks
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#### **Unit Summary**

Form can be defined as the overall structure of a musical composition. In Kindergarten, students begin learning this concept by recognizing the number of phrases of a simple folk song and labeling them with pictures and/or shapes. These visual symbols help them discover how phrases of music can be the same or different. For example, if there are four phrases in a song, and only the third phrase is different, students will label the form as *same, same, different, same* or *circle, circle, square, circle.* These shapes/pictures will then transition into the traditional labeling of form using letters, such as *AABA*. At this early stage of learning, repertoire is thoughtfully chosen to ensure the same parts are exactly alike and the different parts are very different.

#### **Student Learning Objectives**

Students will learn ...

- how to analyze the overall structure of a piece of music
- how to label sections of a piece of music
- how to identify musical phrases that are same/different

## **Essential Questions**

- Does every song have form?
- Can you determine form by listening?
- What are the different types of form?

## **Enduring Understandings**

Students will understand that ...

- Form is the organization of music, labeled by alphabetized sections
- Form identifies the overall structure or pattern of a song

## **Application**

Students will be able to independently use their learning to ...

- Create kinesthetic connections through movement and dance
- Explore form through active listening

• Sing and play songs of varying forms

#### Skills

Students will be skilled at ...

- Recognizing how many phrases are in simple folk songs while performing and listening
- Singing different forms
- Playing instruments to help differeniate form
- Discuss how musical phrases are the same or different

#### **Resources**

- Student Materials
- Teacher Materials
- Technology
- Professional Texts
- Lesson Plans
- Listening Maps
- Library of Listening Samples from Varying Cultures and Time Periods
- Professional Organization Resources
- Teacher Collaboration Sharing Sites and Social Media Resources
- Practice Website Links on Mrs. Repsher's CTSD Teacher Page