# **Unit 9: Form**

Content Area: Unified Arts
Course(s): Music 2
Time Period: May
Length: 4 weeks
Status: Published

#### **Unit Summary**

Students will explore form by analyzing the patterns and overall structure of individual pieces of music (simple folk songs, large works, etc.). Students will learn how to label form using the letters of the alphabet (ABA, AABA, ABACADA, etc.) and will strengthen their understanding through listening, singing, composing, reading/writing notation, and movement/dance. Music examples will include works from prominent composers from varying time periods and cultures.

### **Student Learning Objectives**

Students will learn ...

- How to analyze the overall structure of a piece of music
- How to label sections of a piece of music
- How to identify musical phrases that are same/different
- Form terminology (Binary, Ternary, Rondo)

### **Essential Questions**

- Does every song have form?
- Can you determine form by listening?
- What are the different type of form?

# **Enduring Understandings**

Students will understand that ...

- Form is the organization of music, labeled by alphabetized sections
- Form identifies the overall structure or pattern of a song

## **Application**

Students will be able to independently use their learning to ...

- Compose a 12 beat ABA selection
- Create kinesthetic connections through movement and dance
- Explore form through active listening

Sing and play songs of varying forms

### **Skills**

Students will be skilled at ...

- Composing various form structures
- Recognizing form while listening
- Analyzing form while reading notation
- Singing different forms
- Playing instruments for differing forms
- Discuss the characteristics of different musical forms

### **Resources**

- Student Materials
- Teacher Materials
- Technology
- Professional Texts
- Lesson Plans
- Listening Maps
- Library of Listening Samples from Varying Cultures and Time Periods
- Professional Organization Resources
- Teacher Collaboration Sharing Sites and Social Media Resources
- Practice Website Links on Mrs. Repsher's CTSD Teacher Page