

# Library Kindergarten

Content Area: **Unified Arts**  
Course(s):  
Time Period: **September**  
Length: **10 Days**  
Status: **Published**

## Unit Summary

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Students will demonstrate an understanding of what a library is and how to function independently in a library setting.

## Student Learning Objectives

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Students will learn...

- Who makes a book
- Parts of a book
- Introduction to the concept of genres
- Authors and illustrators
- How to browse
- Introduction to the concept of fiction and nonfiction
- How to be a listener
- How to share a related idea to the discussion

## Essential Questions

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- How can a library help you?
- What can you do in a library or with library materials?

## Enduring Understandings

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Students will understand that...

- libraries contain information.
- they can function independently in a library setting, they can find information to answer questions and they can engage in reading materials.

## **Application**

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Students will be able to independently use their learning to...

- function in the library.
- help themselves.

## **Skills**

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Students will be skilled at...

- understanding how to take care of a book in school and at home.
- knowing what the author and illustrator do.
- becoming independent in browsing in the library.
- knowing what the spine and cover are.

## **Resources**

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- Books: Manners with a Library Book by Amanda Tourville, Manners in the Library, Staying Safe Online, & Find a Book! by Shannon McClintock Miller, Pingpong Perry experiences how a book is made by Sandy Donovan.
- Databases: Pebblego
- Charlie chapter's DVD's
- Book Care booklet
- Library books
- Hi Ho Librario song
- Brain Pop Jr: Choosing a book