

Library Grade 2

Content Area: **Unified Arts**
Course(s):
Time Period: **September**
Length: **10 Days**
Status: **Published**

Unit Summary

Students will demonstrate an understanding of what a library is and how to function independently in a library setting.

Student Learning Objectives

Students will learn...

- call numbers
- biographies
- reference materials
- genres
- searching OPAC
- concepts of fiction and nonfiction

Essential Questions

- How can a library help you?
- What can you do in a library or with library materials?

Enduring Understandings

Students will understand that...

- libraries contain information
- they can function independently in a library setting
- they can find information to answer questions and find engaging reading materials.

Application

Students will be able to independently use their learning to...

- function independently in the library.

Skills

Students will be skilled at...

- independently functioning in the library.
- knowing the difference between fiction and nonfiction.
- identifying a call number, it's relation to a book, and where to find that book on the shelf.
- executing a search on the library OPAC.
- knowing what a biography is.

Resources

- Pebblego databases.
- Sharp Wits DVD's
- Library books.
- Shelf markers.
- Books: What Marion Taught Willis, Dewey Decimal System.
- Brain Pop Jr.
- Mrs. Lodges Shelver website