

Unit 5- Argument Writing

Content Area: **English Language Arts**
Course(s): **Language Arts 6**
Time Period: **January**
Length: **5 weeks**
Status: **Published**

Unit Summary

In the argumentative essay unit, students craft essays that make arguments. Students use many different strategies as an essayist to gather, analyze, and explain evidence from a text to support their claims. In addition, students will draft and revise their piece using modeled writing strategies to produce a well written essay that defends their claim.

Standards

LA.RL.6.1	Cite textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text.
LA.RI.6.2	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
LA.RI.6.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
LA.RI.6.7	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.
LA.RI.6.8	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.
LA.W.6.1	Write arguments to support claims with clear reasons and relevant evidence.
LA.W.6.1.A	Introduce claim(s) and organize the reasons and evidence clearly.
LA.W.6.1.B	Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.
LA.W.6.1.C	Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.
LA.W.6.1.D	Establish and maintain a formal/academic style, approach, and form.
LA.W.6.1.E	Provide a concluding statement or section that follows from the argument presented.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.A.1	Demonstrate knowledge of a real world problem using digital tools.
TECH.8.1.8.A.CS1	Understand and use technology systems.
TECH.8.1.8.A.CS2	Select and use applications effectively and productively.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.
TECH.8.1.8.E.CS1	Plan strategies to guide inquiry.
TECH.8.1.8.E.CS2	Locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.
TECH.8.1.8.E.CS3	Evaluate and select information sources and digital tools based on the appropriateness for specific tasks.
TECH.8.1.8.F.CS3	Collect and analyze data to identify solutions and/or make informed decisions.

Student Learning Objectives

- Students will learn to use various resources in order to develop an understanding of how education continues to evolve.
- Students will learn to use their research to select a topic.
- Students will learn to introduce claim(s) and organize the reasons and evidence clearly.
- Students will learn to write arguments to support claims with clear reasons and relevant evidence.
- Students will learn to develop argumentative essays with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.

Essential Questions

- How can evidence effectively support an argument?
- What are the qualities of a well developed essay?

Enduring Understandings

- Students will understand that essays are a standard form of written expression utilized across subject areas in both the academic and "real" world.
- Students will understand that the writing process helps writers more effectively communicate ideas, describe experiences, and inform readers.

Application

- Students will be able to independently use their learning to write a well constructed argumentative piece that incorporates evidence from different sources.
- Students will be able to independently use their learning to incorporate all elements of an argumentative piece within their writing.

Skills

Students will be skilled at:

- Identifying elements of an essay
- Organizing evidence to create a meaningful argument.
- Revising and editing a written piece
- Crafting Claims
- Supporting claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.
- Using words, phrases, and clauses to clarify the relationships among claim(s) and reasons.

