

Unit 3- Poetry

Content Area: **English Language Arts**
Course(s): **Language Arts 6**
Time Period: **November**
Length: **2 weeks**
Status: **Published**

Unit Summary

In this unit, students will analyze many aspects of a piece of poetry. Students will explore how a poet portrays the topic and theme of the poem through the use of various poetic devices.

Standards

LA.RL.6.1	Cite textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text.
LA.RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
LA.RL.6.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
LA.RL.6.5	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
LA.RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
LA.RL.6.7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.
LA.RL.6.9	Compare, contrast and reflect on (e.g., practical knowledge, historical/cultural context, and background knowledge) texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.
LA.SL.6.1.A	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
TECH.8.1.8.A.CS1	Understand and use technology systems.
TECH.8.1.8.A.CS2	Select and use applications effectively and productively.
TECH.8.1.8.B.CS2	Create original works as a means of personal or group expression.
TECH.8.1.8.C.CS2	Communicate information and ideas to multiple audiences using a variety of media and formats.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.

Student Learning Objectives

- Students will learn how to use annotating procedures to understand a poem.

- Students will learn how to analyze a poem for structure, theme, and author's craft.
- Students will learn how to write an original analysis for a poem's theme and author's craft.

Essential Questions

- What is the purpose of poetry?
- How are poetic device used to enhance a poem's meaning?
- How does a reader analyze a poem?
- How is the theme of a poem presented?

Enduring Understandings

- Students will understand that a poet's craft is what portrays the deeper meaning of the written piece.

Application

- Students will be able to independently use their learning to analyze a poem by identifying a poem's structure and poetic devices that are embedded.
- Students will be able to independently use their learning to construct a detailed and organized written responses that is supported with appropriate evidence.
- Students will be able to independently use their learning to use teacher feedback and a scoring rubric / checklist as a guide to work completion.

Skills

Students will be skilled at:

- Reading a poem to build an initial understanding.
- Analyzing a poem's structure- title, stanzas, and lines.
- Annotating a poem- What did I read? What did I see? What did I learn?
- Identifying and explaining figurative language and other poetic devices.
- Identifying and explaining the tone and mood of the poem.
- Identifying a theme.
- Explaining how the theme is portrayed.
- Identifying tone/mood.
- Using text evidence to determine the meaning of unknown words.
- Finding text evidence to support thoughts.

