

# Language

Content Area: **English Language Arts**  
Course(s): **Language Arts 6**  
Time Period: **September**  
Length: **All Year**  
Status: **Published**

## Unit Summary

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This unit includes instruction, modeling, and practice that cultivates and promotes vocabulary skills. In particular, those skills associated with the role of vocabulary in determining meaning and nuance within the broader text of reading as well as refining usage and expression in written and oral language.

## Standards

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LA.RL.6.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
LA.W.6.1.C	Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.
LA.W.6.2.D	Use precise language and domain-specific vocabulary to inform about or explain the topic.
LA.W.6.3.D	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
LA.L.6.4.A	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
LA.L.6.4.B	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
LA.L.6.4.C	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
LA.L.6.4.D	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
LA.L.6.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
LA.L.6.5.A	Interpret figures of speech (e.g., personification) in context.
LA.L.6.5.C	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).
CAEP.9.2.8.B.2	Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.A.CS1	Understand and use technology systems.
TECH.8.1.8.D.4	Assess the credibility and accuracy of digital content.
TECH.8.1.8.D.CS1	Advocate and practice safe, legal, and responsible use of information and technology.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.
TECH.8.1.8.D.CS3	Exhibit leadership for digital citizenship.

## Student Learning Objectives

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- Students will learn the meaning of unknown vocabulary words.
- Students will learn how to use vocabulary words in context of a passage or sentence.
- Students will learn how to improve their reading comprehension by interpreting unknown words.

## Essential Questions

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- Why is the study of vocabulary an integral part of English education?

## Enduring Understandings

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- Students will understand the importance of word choice.
- Students will understand that vocabulary is an essential component of the English language.

## Application

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- Students will be able to independently use their learning to choose the appropriate vocabulary to incorporate within their writing and speaking.
- Students will be able to independently use their learning to portray the accurate representation of their thoughts.
- Students will be able to independently use their learning to decode the meaning of a word by using context clues.

## Skills

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Students will be skilled at

- Identifying strategies that they can use to determine the meaning of the unknown words.
- Integrate the appropriate words and phrases into their writing to emphasize their message.
- Analyzing the relationship that exists between two or more words.