

# Independent Reading

Content Area: **English Language Arts**  
Course(s): **Language Arts 6**  
Time Period: **September**  
Length: **All Year**  
Status: **Published**

## Unit Summary

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The independent reading workshop provides a systematic method to support students as they read books at the appropriate level on their own. While the students are reading independently, they are encouraged to use the reading strategies taught in class. Upon completion of the book that they are reading, students complete an Accelerated Reader quiz about the book, at which point they will accumulate points. This independent reading process tracks the students' reading activity and comprehension.

## Standards

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LA.L.6.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LA.L.6.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
LA.RI.6.1	Cite textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text.
LA.RI.6.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
LA.RI.6.10	By the end of the year read and comprehend literary nonfiction at grade level text-complexity or above, with scaffolding as needed.
LA.RL.6.1	Cite textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text.
LA.RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
LA.RL.6.10	By the end of the year read and comprehend literature, including stories, dramas, and poems at grade level text-complexity or above, scaffolding as needed.
LA.SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
PFL.9.1.8.E.1	Explain what it means to be a responsible consumer and the factors to consider when making consumer decisions.
PFL.9.1.8.E.2	Identify personal information that should not be disclosed to others and the possible consequences of doing or not doing so.
TECH.8.1.8	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.
TECH.8.1.8.A.CS1	Understand and use technology systems.
TECH.8.1.8.A.CS2	Select and use applications effectively and productively.
TECH.8.1.8.D	Digital Citizenship: Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.

## Student Learning Objectives

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- Students will learn how to use resources to increase vocabulary and gain deeper understanding by using context clues.
- Students will learn how to read books from a variety of genres and that incorporate a variety of voices and viewpoints.
- Students will learn how to identify the main parts of a book such as main idea, character, theme, and plot.

## Essential Questions

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- How do I see myself as a reader?
- How do readers select captivating books to engage with?
- How do readers keep an open mind while reading?
- How do readers connect with the main character and "fall into a book"?
- How does understanding story structure help readers become more effective?
- How does thinking about the theme of a book deepen a reader's understanding of it?

## Enduring Understandings

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- Students will understand that reading expands their understanding of the world, people, and themselves.
- Students will understand that self-selection, reflection and connections contribute to my growth as a proficient, independent reader.

## Application

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- Students will be able to independently use their learning to choose an appropriate independent text that will interest and challenge them.
- Students will be able to independently use their learning to analyze a text to gain a deeper understanding of the information that the author presents.

## Skills

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Students will be skilled at

- Identifying major elements of a novel including plot, character, setting, point of view, and theme.
- Analyze how the characters go through some change over the course of the story.
- Gather text evidence to support their thoughts.
- Identify the genre of the text that they are reading.

