

Unit 6 Art K - Symmetry/Asymmetry

Content Area: **Unified Arts**
Course(s): **Art K**
Time Period: **April**
Length: **9 weeks**
Status: **Published**

Unit Summary

Balance is a principle of art. In this unit, students will learn that an artwork has symmetry when it looks the same both right and left or top and bottom. Students will learn that an artwork is Asymmetrical when it is unbalanced from left to right or top to bottom. Students will create works of art demonstrating both symmetry and asymmetry.

Student Learning Objectives

Students will learn to...

- draw a line of symmetry through basic shapes to test if they are equally balanced, or symmetrical
- sort images into those showing symmetry and those showing asymmetry
- create artwork showing symmetry
- create artwork showing asymmetry

Essential Questions

- How do artists create balance?
- What things in the world around you show symmetry?
- What things in the world around you show asymmetry?
- Why might an artist choose to show an image in a symmetrical way?
- How do people respond to art?

Enduring Understandings

Students will understand that...

- Artists choose to create art using symmetry or asymmetry.

Application

Students will be able to independently use their learning to...

- apply their knowledge of symmetry and asymmetry to nature, famous artworks and the creation of their own art.

Skills

Students will be skilled at...

- distinguishing between artwork, images and objects that are symmetrical or asymmetrical.
- portraying an image in both a symmetrical and asymmetrical way.

Resources
