

Unit 3 Art K - Shape

Content Area: **Unified Arts**
Course(s): **Art K**
Time Period: **November**
Length: **10 weeks**
Status: **Published**

Unit Summary

Shape is an element of art. In this unit, students in Kindergarten will explore individual and combinations of 2D shapes. Students will identify shapes found in a variety of artworks by famous artists. Students will create 2D and 3D works of art featuring shapes through drawing, painting, collage and sculpture. Students will be introduced to perspective (bird's eye view).

Student Learning Objectives

Students will learn to...

- recognize that geometric shapes have their own names, such as: Triangles, circles, squares, rectangles, polygons
- recognize that organic shapes have no names of their own, and are often unique and irregular.
- combine shapes to create new shapes and images.
- understand that circles are round and have no sides or corners.
- describe triangles as having three sides and three corners.
- describe squares as having four equal sides and four corners.
- describe rectangles as having four sides and four corners.
- describe polygons as having 5 or more sides and five or more corners.
- describe organic shapes as shapes that looks more natural and don't follow rules like geometric shapes.

Essential Questions

- What is a shape?
- How can I figure out what shape I am looking at?
- How can I use shapes to create art?
- How can I use shapes to help me draw or create complex things?

Enduring Understandings

- A shape is an element of art. Specifically, it is an *enclosed space*, the boundaries of which are defined by line.
- Shapes can be combined to create more complex shapes.
- Shapes are two dimensional or flat.

Application

Students will be able to independently use their learning to...

- identify shapes around them, on their clothing, and in nature.
- sort shapes based upon features and defining attributes.
- break down famous artworks and identifying shapes used.
- combine shapes to create their own artwork.

Skills

Students will be skilled at...

- recognizing and naming geometric shapes by counting sides/corners.
- drawing a variety of geometric and organic shapes.
- combining a variety of shapes to create a picture.
- breaking a complex shape into geometric shapes.

Resources

- Choice of activities
- Flexible grouping
- Goal setting with students
- Mini workshops to re-teach or extend skills
- Think-Pair-Share by readiness, interest, learning style
- Use of collaboration of various activities
- Use of buddies
- Varied product choices
- Varied supplemental materials
- Work alone / together
- Multiple intelligence options
- Stations/Centers
- Tiered activities /assignments
- Tiered products
- Strategic partnerships