Unit 4 Art K - Color

Content Area:	Unified Arts
Course(s):	Art K
Time Period:	December
Length:	10 weeks
Status:	Published

Unit Summary

This unit introduces students to the basic principles of color theory. The unit covers primary colors, secondary colors, the spectrum (rainbow) and hot/cool color families. A basic understanding of color theory is a foundation of arts education.

Student Learning Objectives

Students will learn to ...

- identify the three Primary Colors: Red, Yellow, Blue; that Primary means "first", and primary colors cannot be created from other colors.
- demonstrate how the three Primary Colors mix specifically to create the three Secondary Colors: Red+Yellow=Orange, Blue+Yellow=Green, Red+Blue=Violet
- sort the three HOT (red, orange, yellow) and three COLD colors (green, blue, purple) in their artwork and the world around them.
- investigate how colors follow a specific sequence in Rainbow spectrum: red, orange, yellow, green, blue, purple.

Essential Questions

- What is color?
- Are some colors more important than others?
- Why is there a pattern to the rainbow?
- How does color help me create art?
- Why do some colors (pink, blue) remind us of specific things?
- Is an artwork the same if we change the colors?

Enduring Understandings

Students will understand that...

- Color is an element of art.
- Primary colors cannot be created from other colors.
- Secondary colors are mixed from specific combinations of primary colors.
- The rainbow spectrum does not change.
- Color associations are influenced by cultures.

Application

Students will be able to independently use their learning to ...

- talk about a variety of works of art.
- evaluate works of art.
- thoughtfully create a variety of artworks such as: paintings, drawings, paper collage, and mixed media.

Skills

Students will be skilled at ...

- identifying the three primary colors.
- identifying the three secondary colors and explain how they are made.
- recognizing the sequence of the rainbow spectrum, with help from ROY G BV if needed.
- identifying the three Hot (warm) colors and the three Cool colors.
- discussing how color is used in a variety of works of art.

Resources

- Primary color video by OK Go
- Mouse Paint (book)
- Pinterest