Unit 5: Oil Pastel

Content Area: Unified Arts
Course(s): Art 2
Time Period: February
Length: 6 weeks
Status: Published

Unit Summary

In this unit, students will create a finished product using oil pastels as their art medium. Students will plan out their composition first using pencil, then go over in oil pastel using blending techniques taught during the demonstration. Students will also incorporate art elements and design.

Student Learning Objectives

Students will learn...

- correct blending techniques for oil pastel.
- simple design principles and techniques.
- identification of warm and cool colors on the color wheel.

Essential Questions

- What is art?
- What makes a person and artist?
- Is art important or necessary?
- Why do people create art?
- How does art expand our thinking?
- Can art help me understand other subjects, themes, areas of interest?
- Where do artists get their ideas?
- What makes an artwork successful?

Enduring Understandings

Students will learn that...

• Art can be a line of communication, it is a language everyone around the world can speak

- Art reflects individual, community, and cultural differences throughout the world
- Art can show different views, opinions, and interpretations
- Art is an effective way to express ideas and emotions
- Art can be an individual's response to the world

Application
Students will be able to independently use their learning to...

- Demonstrate the correct blending techniques for oil pastel.
- Utilize simple design principles and techniques to create a final work of art
- Identify warm and cool colors on the color wheel.

Skills

Students will be skilled at...

- Correct blending techniques for oil pastel.
- Using simple design principles and applying elements of art.
- Identifying warm and cool colors on the color wheel.

Resources

- Teacher created slideshow depicting the oil pastel techniques and works of art that show this
- Artist poster/sample artwork
- Teacher created handouts for student reference
- Online video of artist/style