

# Unit 1: Art Room Guidelines

Content Area: **Unified Arts**  
Course(s): **Art 2**  
Time Period: **September**  
Length: **1 week**  
Status: **Published**

## Unit Summary

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Students will learn how to navigate and use the art room safely and appropriately while following classroom procedures.

## Student Learning Objectives

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Students will learn to...

- navigate and use the art room safely and appropriately while following classroom procedures.
- identify and follow art room rules: We LISTEN, We SHARE, We CLEAN UP, We CARE.

## Essential Questions

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- How do artists work?
- What kind of workspace should artists have?
- Is it important to keep supplies clean and cared for?

## Enduring Understandings

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- Art can be a line of communication, it is a language everyone around the world can speak
- Art reflects individual, community, and cultural differences throughout the world
- Art can show different views, opinions, and interpretations
- Art is an effective way to express ideas and emotions
- Art can be an individual's response to the world

## Application

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Students will be able to independently use their learning to...

- navigate the art room demonstrate appropriate behavior.
- demonstrate knowledge of skills and concepts.
- complete work in a timely manner.

## **Skills**

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Students will be skilled at...

- navigating the art room and using the classroom procedures to ensure a safe environment.

## **Resources**

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- "The First Six Weeks of School" By: Mike Anderson
- [www.responsiveclassroom.org](http://www.responsiveclassroom.org)
- "Responsive Classroom for Music, Art, PE, and Other Special Areas"