

# Unit 6: Classroom Objects

Content Area: **Unified Arts**  
Course(s): **World Language 2**  
Time Period: **February**  
Length: **5**  
Status: **Published**

## Unit Summary

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In this unit about classroom objects students will master recalling the Spanish word for six classroom objects through direct instruction and practice activities. Students will continue to build their Spanish vocabulary in order to be able to communicate in a language other than English. While building their vocabulary, students will develop an appreciation for other cultures and for those who are learning English. They will also make connections between how words are pronounced, spelled and used between Spanish and English and hopefully learn ways to remember and practice this vocabulary. Each vocabulary unit helps the students take another step towards mastery.

## Standards

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WL.7.1.NM.A.C.2	Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)
WL.7.1.NM.A.C.4	Many products and practices related to home and community are shared across cultures; others are culture - specific. (Topics that assist in the development of this understanding should include, but are not limited to: home life, places in the community, activities within the community, and travel.)
WL.7.1.NM.B.C.2	Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)
WL.7.1.NM.B.C.4	Many products and practices related to home and community are shared across cultures; others are culture - specific. (Topics that assist in the development of this understanding should include, but are not limited to: home life, places in the community, activities within the community, and travel.)
WL.7.1.NM.B.C.5	What is perceived as “basic needs” varies among and within cultures. (Topics that assist in the development of this understanding should include, but are not limited to: safety, food, shelter, and purchase and sale of goods such as toys, games, travel, and luxury items.)
WL.7.1.NM.C.C.2	Observing and participating in culturally authentic activities contribute to familiarization with cultural products and practices. (Topics and activities that assist in the development of this understanding should include, but are not limited to: authentic celebrations, songs, and dances.)
CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
TECH.8.1.2	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.

## Student Learning Objectives

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Students will learn...

- how to express the following phrases in Spanish and communicate with peers using the phrases and previous vocabulary:
  - Bandera-flag
  - Mochila-backpack
  - Puerta-door
  - Mesa-table
  - Lapiz-pencil
  - Silla-chair

## Essential Questions

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- How can I use a foreign language to name and identify people and objects in my school environment?
- How can I use previously learned vocabulary to describe and identify the number of objects?
- What titles are used to properly address adults recognizing the important role gender recognition has in the target language?
- How to accurately respond to the question words in Spanish

## Enduring Understandings

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Students will understand that...

- communicating in at least one other language in order to obtain information, express feelings and exchange opinions is important.
- learning another language encourages further participation in multilingual communities both within and beyond a school setting.
- interpreting spoken and written language is essential to good communication and building rapport.

## Application

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Students will be able to independently use their learning to...

- have a conversations with Spanish-speaking individuals.
- use cultural information as background to understand and engage with those individuals.
- request classroom objects by referencing the spanish word for the object.

## Skills

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Students will be skilled at...

- identifying and repeating in Spanish classroom items found in a school.
- communicating with peers
- following directions in targeted language

