

# Unit 3: Numbers

Content Area: **Unified Arts**  
Course(s): **World Language 2**  
Time Period: **November**  
Length: **3**  
Status: **Published**

## Unit Summary

---

In this unit students will continue practicing Spanish numbers 1-10 and learn 11-20. The vocabulary and language learned in this unit will allow students to identify and compare information involving numbers and counting. Students will continue to build their Spanish vocabulary in order to be able to communicate in a language other than English. While building their vocabulary, students will develop an appreciation for other cultures and for those who are learning English. They will also make connections between how words are pronounced, spelled and used between Spanish and English and hopefully learn ways to remember and practice this vocabulary.

## Standards

---

WL.7.1.NM.A.1	Recognize familiar spoken or written words and phrases contained in culturally authentic materials using electronic information and other sources related to targeted themes.
WL.7.1.NM.A.2	Demonstrate comprehension of simple, oral and written directions, commands, and requests through appropriate physical response.
WL.7.1.NM.A.3	Recognize a few common gestures and cultural practices associated with the target culture(s).
WL.7.1.NM.A.4	Identify familiar people, places, and objects based on simple oral and/or written descriptions.
WL.7.1.NM.A.5	Demonstrate comprehension of brief oral and written messages using age - and level - appropriate, culturally authentic materials on familiar topics.
WL.7.1.NM.A.L.1	The Novice - Mid language learner understands and communicates at the word level and can independently identify and recognize memorized words and phrases that bring meaning to text.
WL.7.1.NM.B.2	Give and follow simple oral and written directions, commands, and requests when participating in age - appropriate classroom and cultural activities.
WL.7.1.NM.B.3	Imitate appropriate gestures and intonation of the target culture(s)/language during greetings, leave - takings, and daily interactions.
WL.7.1.NM.B.4	Ask and respond to simple questions, make requests, and express preferences using memorized words and phrases.
WL.7.1.NM.B.5	Exchange information using words, phrases, and short sentences practiced in class on familiar topics or on topics studied in other content areas.
WL.7.1.NM.B.L.1	The Novice - Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:
WL.7.1.NM.B.L.1.a	Respond to learned questions.
WL.7.1.NM.B.L.1.b	Ask memorized questions.
WL.7.1.NM.B.L.1.c	State needs and preferences.
WL.7.1.NM.B.L.1.d	Describe people, places, and things.
WL.7.1.NM.C.2	Imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits.
WL.7.1.NM.C.3	Copy/write words, phrases, or simple guided texts on familiar topics.

WL.7.1.NM.C.L.1	The Novice - Mid language learner understands and communicates at the word level and can use memorized words and phrases independently to:
WL.7.1.NM.C.L.1.a	Make lists.
WL.7.1.NM.C.L.1.b	State needs and preferences.
WL.7.1.NM.C.L.1.c	Describe people, places, and things.
CRP.K-12.CRP1.1	Career-ready individuals understand the obligations and responsibilities of being a member of a community, and they demonstrate this understanding every day through their interactions with others. They are conscientious of the impacts of their decisions on others and the environment around them. They think about the near-term and long-term consequences of their actions and seek to act in ways that contribute to the betterment of their teams, families, community and workplace. They are reliable and consistent in going beyond the minimum expectation and in participating in activities that serve the greater good.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
TECH.8.1.2	Educational Technology: All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaborate and to create and communicate knowledge.

## Student Learning Objectives

---

Students will learn...

- how to express the following phrases in Spanish and communicate with peers using the phrases and previous vocabulary:
  - uno-one
  - dos-two
  - tres-three
  - cuatro-four
  - cinco-five
  - seis-six
  - siete-seven
  - ocho-eight
  - nueve-nine
  - diez-ten
  - once-eleven
  - doce-twelve
  - trece-thirteen
  - catorce-fourteen
  - quince-fifteen
  - dieciseis-sixteen
  - diecisiete-seventeen
  - dieciocho-eighteen
  - diecinueve-nineteen
  - veinte-twenty
  - veinte - treinta (cursory)

## Essential Questions

---

- How can I discuss daily events in Spanish using numbers?
- How can I use previously learned vocabulary to describe and identify the number of objects?
- What titles are used to properly address adults recognizing the important role gender recognition has in the target language?

- How to accurately respond to the question words in Spanish?

## Enduring Understandings

---

Students will understand that...

- communicating in at least one other language in order to obtain information, express feelings and exchange opinions is important.
- learning another language encourages further participation in multilingual communities both within and beyond a school setting.
- interpreting spoken and written language is essential to good communication and building rapport.

## Application

---

Students will be able to independently use their learning to...

- demonstrate accurate counting ability.
- use previously learned vocabulary to communicate with peers and teachers in Spanish and English.

## Skills

---

Students will be skilled at...

- counting to 10 in Spanish
- recognizing numbers 11-20 in Spanish
- communicating with peers and teacher in Spanish
- utilizing listening and speaking skills