

Unit 9: Form

Content Area: **Unified Arts**
Course(s): **Music 1**
Time Period: **June**
Length: **3 weeks**
Status: **Published**

Unit Summary

Students will explore form by analyzing the patterns and overall structure of individual pieces of music (simple folk songs, large works, etc.). Students will learn how to label form using the letters of the alphabet (ABA, AABA, etc.) and will strengthen their understanding through listening, singing, composing, reading/writing notation, and movement/dance.

Student Learning Objectives

Students will learn ...

- How to analyze the overall structure of a piece of music
- How to label sections of a piece of music
- How to identify musical phrases that are same/different

Essential Questions

- Does every song have form?
- Can you determine form by listening?
- What are the different types of form?

Enduring Understandings

Students will understand that ...

- Form is the organization of music, labeled by alphabetized sections
- Form identifies the overall structure or pattern of a song

Application

Students will be able to independently use their learning to ...

- Create kinesthetic connections through movement and dance
- Explore form through active listening

- Sing and play songs of varying forms

Skills

Students will be skilled at ...

- Recognizing form while listening
- Singing different forms
- Playing instruments for differing forms
- Discuss the characteristics of different musical forms

Resources

- Student Materials
- Teacher Materials
- Technology
- Professional Texts
- Lesson Plans
- Listening Maps
- Library of Listening Samples from Varying Cultures and Time Periods
- Professional Organization Resources
- Teacher Collaboration Sharing Sites and Social Media Resources
- Practice Website Links on Mrs. Repsher's CTSD Teacher Page