

Unit 2: Dynamics

Content Area: **Unified Arts**
Course(s): **Music 1**
Time Period: **September**
Length: **3 weeks**
Status: **Published**

Unit Summary

During this unit, students will identify different dynamics (using traditional terminology) while performing and listening to music. Students will discover how the loudness or softness of a voice or instrument can add interest, intensity, and expressive qualities.

Student Learning Objectives

Students will learn...

- Pianissimo (pp)
- Fortissimo (ff)
- Piano (p)
- Forte (f)

Essential Questions

- How can the volume of music enhance its beauty and meaning?
- Do dynamics make music more interesting and entertaining?

Enduring Understandings

Students will understand that ...

- each dynamic level has its own terminology, symbol, and meaning
- dynamics can be performed or observed during listening examples, performance, singing games, playing instruments, and cooperative learning
- dynamics add intensity, interest, and expressive qualities to the repertoire we are performing

Application

Students will be able to independently use their learning to ...

- perform various dynamics while singing and playing instruments
- Read and notate traditional dynamic markings
- Identify dynamics while listening

- express dynamics through conducting gestures and various movements/dances

Skills

Students will be skilled at ...

- Aurally identifying dynamic levels in standard terms when listening to song literature
- Performing all dynamics levels both with instruments and singing voices
- Providing feedback/opinions regarding dynamic levels
- Deciphering appropriate dynamic usage based on the style, genre, and purpose of a given song

Resources

- Student Materials
- Teacher Materials
- Technology
- Professional Texts
- Lesson Plans
- Listening Maps
- Library of Listening Samples from Varying Cultures and Time Periods
- Professional Organization Resources
- Teacher Collaboration Sharing Sites and Social Media Resources
- Practice Website Links on Mrs. Repsher's CTSD Teacher Page