Library Skills 1

Content Area:	Unified Arts
Course(s):	
Time Period:	September
Length:	10 Days
Status:	Published

Unit Summary

Students will demonstrate an understanding of what a library is and how to function independently in a library setting.

Student Learning Objectives

Students will learn ...

- Introduction of table of contents
- Introduction to the title page
- Parts of a book
- Introduction to the concept of genres
- Authors and illustrators
- Introduction to the concept of fiction and nonfiction
- Introduction to Pebblego databases

Essential Questions

- How can a library help you?
- What can you do in a library or with library materials?

Enduring Understandings

Students will understand that ...

- libraries contain information.
- they can function independently in a library setting, knowing they can find information to answer questions and engaging reading materials.

Application

Students will be able to independently use their learning to ...

• function in the library.

Skills

Students will be skilled at ...

- locating and identify the title, author, and publisher on the title page
- utilizing a table of contents
- identifying what the author and illustrator do
- understanding of fiction and nonfiction materials
- identifying parts of a book such as the spine and cover

Resources

- Books: <u>Fiction or nonfiction</u> by Shannon McClintock Miller, <u>Bored Bella Learns About Fiction and Nonfiction</u> by Sandy Donovan, <u>Karl and Carolina</u> <u>Uncover the Parts of a Book</u> by Sandy Donovan, <u>What Happened to Marion's Book</u> by Brook Berg.
- Pebblego databases
- Fiction vs Nonfiction song
- Fiction vs Nonfiction Charley Chapters video
- Brain Pop Jr: Reading Nonfiction