

Library Skills 1

Content Area: **Unified Arts**
Course(s):
Time Period: **September**
Length: **10 Days**
Status: **Published**

Unit Summary

Students will demonstrate an understanding of what a library is and how to function independently in a library setting.

Student Learning Objectives

Students will learn...

- Introduction of table of contents
- Introduction to the title page
- Parts of a book
- Introduction to the concept of genres
- Authors and illustrators
- Introduction to the concept of fiction and nonfiction
- Introduction to Pebblego databases

Essential Questions

- How can a library help you?
- What can you do in a library or with library materials?

Enduring Understandings

Students will understand that...

- libraries contain information.
- they can function independently in a library setting, knowing they can find information to answer questions and engaging reading materials.

Application

Students will be able to independently use their learning to...

- function in the library.

Skills

Students will be skilled at...

- locating and identify the title, author, and publisher on the title page
- utilizing a table of contents
- identifying what the author and illustrator do
- understanding of fiction and nonfiction materials
- identifying parts of a book such as the spine and cover

Resources

- Books: [Fiction or nonfiction](#) by Shannon McClintock Miller, [Bored Bella Learns About Fiction and Nonfiction](#) by Sandy Donovan, [Karl and Carolina Uncover the Parts of a Book](#) by Sandy Donovan, [What Happened to Marion's Book](#) by Brook Berg.
- Pebblego databases
- Fiction vs Nonfiction song
- Fiction vs Nonfiction Charley Chapters video
- Brain Pop Jr: Reading Nonfiction