

# Unit 2: Art 1 - Shape/Form

Content Area: **Unified Arts**  
Course(s): **Art 1**  
Time Period: **October**  
Length: **6 weeks**  
Status: **Published**

## Unit Summary

---

In this unit, students will learn the defining attributes of geometric and organic shapes. Students will categorize triangles, circles, squares, rectangles and polygons as geometrical shapes and shapes that look more natural and don't follow rules as organic shapes. This unit will focus on how students can use shapes to create art and how shapes can help to draw or create complex things.

## Student Learning Objectives

---

Students will learn to...

- categorize triangles, circles, squares, rectangles and polygons as geometrical shapes.
- describe triangles as having three sides and three corners.
- describe circles as round and having no sides or corners.
- describe squares as having four equal sides and four corners.
- describe rectangles as having four sides and four corners.
- describe polygons as having 5 or more sides and five or more corners.
- define organic shapes as shapes that look more natural and don't follow rules like geometric shapes.

## Essential Questions

---

- What is a shape?
- How can I figure out what shape I am looking at?
- How can I use shapes to create art?
- How can I use shapes to help me draw or create complex things?

## Enduring Understandings

---

Students will understand that...

- a shape is an element of art. Specifically, it is an *enclosed space*, the boundaries of which are defined by line.
- shapes can be combined to create more complex shapes.
- shapes are two dimensional or flat.

## Application

---

Students will be able to independently use their learning to...

- identify geometric shapes by defining their attributes.
- identify organic shapes by defining their attributes.
- draw a variety of geometric and organic shapes
- combine a variety of shapes to create a picture.
- break a complex shape into geometric shapes.

## Skills

---

Students will be skilled at...

- recognizing and name geometric shapes by counting sides/corners.
- drawing a variety of geometric and organic shapes.
- combining a variety of shapes to create a picture.
- breaking a complex shape into geometric shapes.

## Resources

---