

Unit 4: Art 1 - Color

Content Area: **Unified Arts**
Course(s): **Art 1**
Time Period: **January**
Length: **6 weeks**
Status: **Published**

Unit Summary

This unit builds on student knowledge of color theory learned in kindergarten. The unit reviews primary colors, secondary colors, the spectrum (rainbow) and hot/cool color families. Students will learn the complementary and neutral colors. Color is an element of art; a basic understanding of color theory is a foundation of arts education.

Student Learning Objectives

Students will learn to...

- find and use the complementary colors on the color wheel
- identify the neutral colors
- experiment creating value (tints/shades) with colors

Essential Questions

- What is color?
- Are some colors more important than others?
- Why is there a pattern to the rainbow?
- How does color help me create art?
- Why do some colors (pink, blue, red, black) remind us of specific things?
- Is an artwork the same if we change the colors?

Enduring Understandings

Students will understand that...

- Color is an element of art.
- Primary colors cannot be created from other colors.
- Secondary colors are mixed from specific combinations of primary colors.
- The rainbow spectrum does not change.
- Color associations are influenced by cultures.
- Complementary colors are opposite each other on the color wheel.

Application

Students will be able to independently use their learning to...

- talk about a variety of works of art, evaluate works of art.
- thoughtfully create their own artwork.

Skills

Students will be skilled at...

- locating three pairs of complementary colors on the color wheel and explain why they are important in art.
- identifying neutral colors.
- identifying and creating values of colors (tints/shades).
- discussing how color is used in a variety of works of art.

Resources
