

Unit 05: Growth and Expansion

Content Area: **Social Studies**
Course(s): **Social Studies 8**
Time Period: **Quarter 2**
Length: **10 Days**
Status: **Published**

Standards

6.1 U.S. History: America in the World by the End of 8th Grade

6.1.8.EconNE.4.a: Explain how major technological developments revolutionized land and water transportation, as well as the economy, in New Jersey and the nation.

6.1.8.EconNE.4.b: Analyze how technological innovations affected the status and social class of different groups of people and explain the outcomes that resulted.

6.1.8.EconET.3.a: Identify the effect of inflation and debt on the American people and evaluate the policies of state and national governments during this time.

6.1.8.HistoryCC.4.a: Explain the changes in America's relationships with other nations by analyzing policies, treaties, tariffs, and agreements.

6.1.8.HistoryCC.4.b: Explain the growing resistance to slavery and New Jersey's role in the Underground Railroad.

6.3 Active Citizenship in the 21st Century by the End of Grade

Unit Summary

This unit covers the beginnings of the Industrial Revolution and how it started in the United States. New inventions such as the cotton gin and interchangeable parts are discussed. The growth of corporations and cities as well as the problems that coincided with rapid growth are discussed. The development and impact of new roads, steam engines, and waterways --notably the Erie Canal-- is discussed in terms of westward expansion. Sectionalism is discussed as a concept to explain the growing differences between the emerging regions of country (North, South, and West). Growing divisions involving slavery lead to the Missouri Compromise. Finally, under President Monroe, tensions build between the United States and European powers, leading to the creation of the Monroe Doctrine.

Student Learning Objectives

- Students will learn why industrial growth began in New England.
- Students will learn how the growth of factories contributed to the Industrial Revolution.
- Students will learn the elements of the free enterprise system.
- Students will learn about agriculture in the different regions of the country.
- Students will learn how cotton farming affected slavery.
- Students will learn the modes of transportation during the Industrial Revolution.
- Students will learn the impact of the Erie Canal on transportation and industry.
- Students will learn about life in western settlements.

- Students will learn the issues regarding the power of the federal government and states.
- Students will learn the consequences of landmark Supreme Court decisions.
- Students will learn the details of the Missouri Compromise.
- Students will learn the causes and effects of sectionalism.
- Students will learn the points of view of important leaders of the time period.

Essential Questions

- How does geography influence the way people live?
- How did new technology affect the way things were made?
- How did the growth of factories and trade affect cities?
- How did the country change after the War of 1812?
- How did the United States define its role in the Americas?

Enduring Understandings

- Students will understand that the Industrial Revolution of the late 1700s changed how people lived and worked.
- Students will understand that the North, South, and West developed distinct ways of life economically and socially.
- Students will understand that new technology helped increase the movement of people and goods westward.
- Students will understand that the question of slavery continued to further divide Northerners and Southerners.
- Students will understand that the Monroe Doctrine served as a clear warning to European nations to keep out of the Americas.

Application

Students will be able to independently use their learning to...

- Prepare and teach a lesson on an assigned aspect of the Industrial Revolution.
- Analyze and interpret a political cartoon on the Monroe Doctrine.

Skills

Students will be skilled at:

- Presenting for group teaching presentations.
- Utilizing map skills, specifically the addition of states/territories.

