

Unit 03: The Federalist Era

Content Area: **Social Studies**
Course(s): **Social Studies 8**
Time Period: **Quarter 2**
Length: **10 Days**
Status: **Published**

Standards

6.1 U.S. History: America in the World by the End of 8th Grade

6.1.8.HistoryCC.3.b: Explain how political parties were formed and continue to be shaped by differing perspectives regarding the role and power of federal government.

6.1.8.HistorySE.3.a: Analyze how the leadership of George Washington during the American Revolution and as president allowed for the establishment of American democracy.

6.1.8.HistoryCC.4.a: Explain the changes in America's relationships with other nations by analyzing policies, treaties, tariffs, and agreements.

6.1.8.EconET.4.a: Analyze the debates involving the National Bank, uniform currency, and tariffs, and determine the extent to which each of these economic tools met the economic challenges facing the new nation.

6.1.8.CivicsHR.3.a: Explain how and why constitutional civil liberties were impacted by acts of government during the Early Republic (i.e., Alien and Sedition Acts).

6.3 Active Citizenship in the 21st Century by the End of 8th Grade

Unit Summary

This unit covers Washington's presidency and the precedents he set as president, including the formation of the president's cabinet, the establishment of a federal court system, and the tradition of leaving office after two terms. Hamilton's proposal to pay off national debt and establish a national bank is thoroughly discussed. The unit also looks at how our early government responded to foreign conflict and the formation of the first political parties. Finally, John Adams's presidency and U.S. conflicts with France are examined.

Student Learning Objectives

- Students will learn how the federal government developed under George Washington.
- Students will learn how the new government responded to internal and external threats.
- Students will learn how the two-party political system developed in America.

Essential Questions

- What are the characteristics of a leader?
- What precedents did George Washington set as the first U.S. president?
- What was the debate surrounding the establishment of a National Bank?
- What were the major differences between the first political parties?

Enduring Understandings

- Students will understand the impact and legacy of the Washington presidency.
- Students will understand the arguments involved in the debate over a National Bank.
- Students will understand the domestic and foreign challenges faced by the new nation.
- Students will understand the major differences between the first political parties.

Application

Students will be able to independently use their learning to...

- Analyze the qualities of an effective leader.
- Analyze the lyrics of several *Hamilton* songs to identify early conflicts in American government.
- Compare and contrast the beliefs of the first American political parties.

Skills

Students will be skilled at:

- Identifying and analyzing the development of the American political system during the Federalist Era.
- Evaluating decisions made by the new government.
- Drawing conclusions about how the economy developed under Hamilton.
- Identifying and analyzing the challenges on the frontier that the new government faced.
- Analyzing and explaining American relations with European nations under Washington and Adams.
- Contrasting the views of the developing political parties.
- Identifying and analyzing issues that developed during the presidency of John Adams.