

# Unit 12: Reconstruction

Content Area: **Social Studies**  
Course(s): **Social Studies 8**  
Time Period: **Quarter 4**  
Length: **5 Days**  
Status: **Published**

## Standards

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### 6.1 U.S. History: America in the World by the End of 8th Grade

6.1.8.HistoryCC.5.e: Compare and contrast the approaches of Congress and Presidents Lincoln and Johnson toward the reconstruction of the South.

6.1.8.HistoryCC.5.f: Analyze the economic impact of Reconstruction on the South from different perspectives

6.1.8.HistoryUP.5.a: Analyze the effectiveness of the 13th, 14th, and 15th Amendments to the United States Constitution from multiple perspectives.

6.1.8.HistoryCC.5.c: Assess the human and material costs of the Civil War in the North and South.

### 6.3 Active Citizenship in the 21st Century by the End of 8th Grade

## Unit Summary

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## Student Learning Objectives

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- Students will learn the condition of the South after the war.
- Students will learn how Andrew Johnson became president.
- Students will learn the clash between President Johnson and Congress.
- Students will learn the extent to which southern states denied freedmen rights.
- Students will learn why Andrew Johnson was impeached.
- Students will learn what Reconstruction governments accomplished.
- Students will learn who controlled the south during Reconstruction.
- Students will learn the failure of Reconstruction.

## Essential Questions

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- How did Reconstruction have a lasting impact on the development of the United States?
- How did Reconstruction affect life for African Americans in America?
- What were the different approaches of Presidents Lincoln and Johnson with the reconstruction of the nation?

## **Enduring Understandings**

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- Students will understand that the nation faced many problems in rebuilding the Union.
- Students will understand that as Reconstruction ended, African Americans faced new hurdles and the south attempted to rebuild.
- Students will understand that political conflicts emerged as southern leaders worked to gain control of Reconstruction efforts.

## **Application**

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- Students will be able to independently use their learning to...

## **Skills**

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Students will be skilled at:

- Reading through guided practice.
- Analyzing pictures and primary resource documents.
- Analyzing songs.