

Unit 08: North and South

Content Area: **Social Studies**
Course(s): **Social Studies 8**
Time Period: **Quarter 4**
Length: **10 Days**
Status: **Published**

Standards

6.1 U.S. History: America in the World by the End of 8th Grade

6.1.8.EconNE.4.a: Explain how major technological developments revolutionized land and water transportation, as well as the economy, in New Jersey and the nation.

6.1.8.EconNE.4.b: Analyze how technological innovations affected the status and social class of different groups of people and explain the outcomes that resulted.

6.1.8.HistoryCC.4.d: Analyze the push-pull factors that led to increase in immigration and explain why ethnic and cultural conflicts resulted.

6.1.8.CivicsHR.3.b: Evaluate the impact of the institution of slavery on the political and economic expansion of the United States.

6.1.8.HistoryCC.4.b: Explain the growing resistance to slavery and New Jersey's role in the Underground Railroad.

6.1.8.HistoryCC.5.a: Prioritize the causes and events that led to the Civil War from different perspectives.

6.1.8.CivicsHR.3.c: Construct an argument to explain how the expansion of slavery violated human rights and contradicted American ideals.

6.3 Active Citizenship in the 21st Century by the End of 8th Grade

6.3.8.CivicsPI.3: Use a variety of sources from multiple perspectives to examine the role of individuals, political parties, interest groups, and the media in a local or global issue and share this information with a governmental or nongovernmental organization as a way to gain support for addressing the issue.

6.3.8.CivicsPI.4: Investigate the roles of political, civil, and economic organizations in shaping people's lives and share this information with individuals who might benefit from this information.

6.3.8.CivicsDP.1: Identify an issue of inequality, develop multiple solutions, and communicate the best one to an appropriate government body.

6.3.8.CivicsPR.3: Take a position on an issue in which fundamental ideals and principles are in conflict (e.g., liberty, equality).

6.3.8.CivicsHR.1: Construct an argument as to the source of human rights and how they are best protected.

Unit Summary

This unit looks at the growing differences between the North and South before the Civil War, including the areas of industry, agriculture, society (people). The lives of the enslaved is studied in depth with lessons about African American culture, conditions and treatment of enslaved people, and forms of resistance against slavery. To conclude the unit, students will research an example of modern day slavery using library databases and resources.

Student Learning Objectives

- Students will learn the causes and consequences of the 19th century transportation revolution.
- Students will learn the impact of technological advancements on the agricultural economy and slave labor.
- Students will learn the various immigrant groups that came to the U.S. during the early 1800s and their contributions.
- Students will learn the reasons various urban centers developed during the 1800s.
- Students will learn the differences between the economies of the North and South.
- Students will learn the influence of individuals on social and political developments in the South.
- Students will learn the role of slavery in the development of sectional conflict.
- Students will learn the culture, treatment, and forms of resistance exhibited by the enslaved.
- Students will learn about an instance of modern day slavery and develop and communicate solutions.

Essential Questions

- How did technology change the way people lived in both the North and the South?
- How did the North and South differ in terms of agriculture, technology, and society (people)?
- What were the experiences of those who were enslaved?
- How did enslaved people resist?
- What is an example of modern day slavery?

Enduring Understandings

- Students will understand that ways of life in the North and South continued to diverge throughout the mid 1800s.
- Students will understand and respect the experiences of and acts of resistance by enslaved people.
- Students will understand that forms of modern day slavery exist globally.

Application

Students will be able to independently use their learning to....

- Research influential abolitionists and their contributions to the cause.
- Design and explain the meaning behind a slave quilt square.
- Listen to and reflect on primary accounts of the lives and experiences of enslaved people.

- Research an example of modern day slavery and develop and communicate multiple solutions.

Skills

Students will be skilled at...

- Identifying and evaluating how the innovations in industry, travel, and communications changed the lives of Americans in the 1800s.
- Understanding cause and effect relationships between immigration and its impact on cities and industry in the North.
- Analyzing and comparing the economies of the North and South.
- Analyzing and describing the living conditions of enslaved African Americans in the South and the unique culture they developed.
- Researching and analyzing an example of modern day slavery.