

Unit 11: The Civil War

Content Area: **Social Studies**
Course(s): **Social Studies 8**
Time Period: **Quarter 4**
Length: **20 Days**
Status: **Published**

Standards

6.1 U.S. History: America in the World by the End of 8th Grade

6.1.8.HistoryCC5.b: Analyze critical events and battles of the Civil War from different perspectives.

6.1.8.HistoryCC.5.c: Assess the human and material costs of the Civil War in the North and South.

6.1.8.HistoryUP.5.b: Examine the roles of women, African Americans, and Native Americans in the Civil War.

6.1.8.HistpryUP.5.c: Explain how and why the Emancipation Proclamation and the Gettysburg Address continue to impact American life.

6.3 Active Citizenship in the 21st Century by the End of 8th Grade

Unit Summary

This unit discusses the strengths and weaknesses of the North and South during the Civil War, including the goals, military strategies, and leadership of each. Students look at the lives of the soldiers and the horrors of war. Specific battles and their impacts are analyzed. Students will look at the Emancipation Proclamation, and the roles of women, African Americans, and Native Americans.

Student Learning Objectives

- Students will learn the strengths and weaknesses of the Union and Confederacy during the Civil War.
- Students will learn how certain battles helped to shape the war effort and how decisions made by generals could save or destroy the lives of thousands of soldiers.
- Students will learn the impact that geography had on the Civil War.

Essential Questions

- Was the Civil War inevitable?
- How did the Gettysburg Address and the Emancipation Proclamation provide inspiration to various groups of citizens in the United States?

- What were the roles and experiences of various groups during the Civil War? (soldiers, women, African Americans, Native Americans)

Enduring Understandings

- Students will understand that the South's great military leadership offset the huge military and economic advantages of the North.
- The War affected both the military and civilian populations of the North and South.
- The Gettysburg Address and Emancipation Proclamation provided inspiration to many during the Civil War.

Application

Students will be able to independently use their learning to...

- Write a letter home from the perspective of a soldier during the Civil War and include historically accurate details.
- Design a monument honoring the contributions of African Americans during the Civil War.
- Present a project on an assigned battle, including the battle's strategic details, generals, and overall impact/importance.

Skills

Students will be skilled at:

- Comparing and contrasting historical figures.
- Analyzing songs.
- Analyzing pictures.
- Reading primary and secondary source documents.
- Reading text for knowledge.
- Interpreting events for point of view and context.
- Interpreting maps.