

# Unit 06: The Jackson Era

Content Area: **Social Studies**  
Course(s): **Social Studies 8**  
Time Period: **Quarter 3**  
Length: **10 Days**  
Status: **Published**

## Standards

---

### 6.1 U.S. History: America in the World by the End of 8th Grade

6.1.8.GeoSV.4.a: Map territorial expansion and settlement, highlighting the locations of conflicts with and resettlement of Native Americans.

6.1.8.HistoryCC.4.a: Explain the changes in America's relationships with other nations by analyzing policies, treaties, tariffs, and agreements.

6.1.8.CivicsDP.4.a: Research and prioritize the most significant events that led to the expansion of voting rights during the Jacksonian period.

6.1.8.HistoryCC.3.c: Use geographic tools and resources to investigate how conflicts and alliances among European countries and Native American groups impacted the expansion of American territory.

### 6.3 Active Citizenship in the 21st Century by the End of 8th Grade

## Unit Summary

---

This unit covers the Jackson Era and the expansion of democracy. Students will analyze the controversial aspects of the Jackson presidency, including the spoils system, Indian Removal Act, and Trail of Tears. Jackson's war against the U.S. Bank and the resulting Panic of 1837 are studied. Finally, the presidencies of Martin Van Buren and William Henry Harrison are discussed.

## Student Learning Objectives

---

- Students will learn new ways of campaigning and their effect on the elections of 1824 and 1828.
- Students will learn the debate over states' rights versus the rights of the federal government.
- Students will learn the causes and consequences of the removal of eastern Native Americans.
- Students will learn the reasons behind the closing of the National Bank.

## Essential Questions

---

- How did the policies of president Jackson affect Eastern Native American tribes?
- How did some Native Americans resist resettlement?

- What did the major political parties of the time believe the role of the federal government to be?

## **Enduring Understandings**

---

- Students will understand that the Indian Removal Act and Trail of Tears had devastating effects on the native populations.
- Students will understand that the debate over states' rights versus the rights of the federal government was ongoing.

## **Application**

---

Students will be able to independently use their learning to...

- Analyze a painting and song representative of the Trail of Tears.
- Analyze primary sources related to the Indian Removal Act and the Trail of Tears.
- Prepare a newscast and report on the events/ perspectives surrounding the Trail of Tears.

## **Skills**

---

Students will be skilled at:

- Evaluating the role of campaign tactics in elections of the early nineteenth century.
- Analyzing the conflict over tariffs as it relates to sectional divisions.
- Comparing the position of those who supported states' rights to those who wanted a stronger federal government.
- Assessing the impact of the policy of removal of the Native Americans to Indian Territory.
- Analyzing primary sources related to the Indian Removal Act and Trail of Tears.
- Describing the Seminoles' response to removal and how it differed from the responses of other Native Americans peoples of the time.
- Explaining Jackson's objections to the Bank of the United States.