

Unit 4 - Life in the Thirteen Colonies

Content Area: **Social Studies**
Course(s): **Social Studies 7**
Time Period: **January**
Length: **6 weeks**
Status: **Published**

Unit Summary

The unique resources and conditions of each colonial region shaped colonial economies. The southern economy relied heavily on slave labor brought to the Americas through the triangular trade system. Colonial governments were heavily influenced by existing English systems of government. The English followed a mercantilist policy to accumulate wealth from the raw materials produced in the colonies. Events like the Great Awakening and the Enlightenment led to the idea of democracy in the colonies. Competition for land in North America led to the French and Indian War. England's success in the war and actions following the war would eventually lead to the American Revolution.

Standards

LA.W.7.1	Write arguments to support claims with clear reasons and relevant evidence.
LA.W.7.1.A	Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
LA.W.7.1.B	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
LA.W.7.1.C	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.
LA.W.7.1.D	Establish and maintain a formal style/academic style, approach, and form.
LA.W.7.1.E	Provide a concluding statement or section that follows from and supports the argument presented.
LA.RI.7.1	Cite several pieces of textual evidence and make relevant connections to support analysis of what the text says explicitly as well as inferences drawn from the text.
LA.RI.7.2	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
LA.RI.7.3	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).
LA.SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
LA.SL.7.1.A	Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
LA.SL.7.1.B	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
LA.SL.7.1.C	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
LA.SL.7.1.D	Acknowledge new information expressed by others and, when warranted, modify their own views.
LA.SL.7.4	Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact,

	adequate volume, and clear pronunciation.
LA.SL.7.5	Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.
LA.SL.7.6	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
SOC.6.1.8.C.2.a	Compare the practice of slavery and indentured servitude in Colonial labor systems.
SOC.6.1.8.C.2.b	Explain the system of mercantilism and its impact on the economies of the colonies and European countries.
SOC.6.1.8.C.2.c	Analyze the impact of triangular trade on multiple nations and groups.
SOC.6.1.8.D.2.a	Analyze the power struggle among European countries, and determine its impact on people living in Europe and the Americas.
SOC.6.1.8.D.2.b	Compare and contrast the voluntary and involuntary migratory experiences of different groups of people, and explain why their experiences differed.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.A.CS1	Understand and use technology systems.
TECH.8.1.8.A.CS2	Select and use applications effectively and productively.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.

Student Learning Objectives

- Students will learn the economies of the three regions of the 13 colonies.
- Students will learn the key aspects of triangular trade and how it benefited Europeans.
- Students will learn the experiences of slaves during the middle passage and in the colonies.
- Students will learn the influence of English systems of governance in the colonies.
- Students will learn the events in Europe like the Great Awakening and Enlightenment to the idea of democracy in the colonies.
- Students will learn the formation of American beliefs.
- Students will learn the causes of the French and Indian War.
- Students will learn the three different perspectives during the French and Indian War.
- Students will learn the effects of the French and Indian War.

Essential Questions

- How did each colonial region make money?
- How did slavery begin in the colonies?
- What were the key aspects of triangular trade?
- What conditions did slaves face in the colonies?
- How were English systems of government used in the colonies?
- How did England control colonial trade through the Navigation Acts?
- What is mercantilism?
- What became the essential American beliefs?
- How did the events of the Great Awakening and Enlightenment affect the colonies?
- What is civic virtue?
- What were the causes of the French and Indian War?
- What were the three different perspectives during the French and Indian War?

Enduring Understandings

- Students will understand that American democracy took root and grew in the colonies.
- Students will understand that particular ways of life developed in different regions of the colonies.
- Students will understand that events in England helped to strengthen democracy in the colonies.
- Students will understand that empathy and understanding of the practice of slavery in the Americas.
- Students will understand that conflict over land claims led to the French and Indian War.
- Students will understand that discontent began to grow in the colonies over policies England imposed.

Application

- Students will be able to independently use their learning to determine that physical geography has an influence on the economy and prosperity of the nation.
- Students will be able to independently use their learning to understand that the structure of today's democratic governments was shaped by those developed in England and early colonial life.
- Students will be able to independently use their learning to see that political and civil unrest often sparks governmental upheaval and change.
- Students will be able to independently use their learning to determine that major religious sects originated with the teachings and education of early colonists.
- Students will be able to independently use their learning to understand that factors such as civil virtue, economic instability, and government strife can lead to the collapse of an empire or nation.

Skills

Students will be skilled at:

- Analyzing a photograph and making inferences.
- Analyzing a map about life in the colonies.
- Analyzing time lines to understand connections.