

Unit 6 - Body Systems

Content Area: **Science**
Course(s): **Science 7**
Time Period: **February**
Length: **~15**
Status: **Published**

Unit Summary

Students develop a basic understanding of the role of cells in body systems and how those systems work to support the life functions of the organism. Students will construct explanations for the interactions of systems in cells and organisms. Students understand that special structures are responsible for particular functions in organisms, and that for many organisms, the body is a system of multiple-interaction subsystems that form a hierarchy, from cells to the body. Students construct explanations for the interactions of systems in cells and organisms and for how organisms gather and use information from the environment. The crosscutting concepts of systems and system models and cause and effect provide a framework for understanding the disciplinary core ideas. Students are expected to demonstrate proficiency in engaging in argument from evidence and obtaining, evaluating, and communicating information. Students use these science and engineering practices to demonstrate understanding of the disciplinary core ideas.

Standards

SCI.6-8.MS-LS1-1	Conduct an investigation to provide evidence that living things are made of cells; either one cell or many different numbers and types of cells.
SCI.6-8.MS-LS1-8	Gather and synthesize information that sensory receptors respond to stimuli by sending messages to the brain for immediate behavior or storage as memories.
SCI.6-8.MS-LS1-3	Use argument supported by evidence for how the body is a system of interacting subsystems composed of groups of cells.
SCI.6-8.MS-LS1-2	Develop and use a model to describe the function of a cell as a whole and ways the parts of cells contribute to the function.

Driving Questions

What are humans made of?

What is the evidence that a body is actually a system of interacting subsystems composed of groups of interacting cells?

How do organisms receive and respond to information from their environment?

