

Language

Content Area: **English Language Arts**
Course(s): **Language Arts 8**
Time Period: **September**
Length: **All Year**
Status: **Published**

Unit Summary

In this unit, students will understand that writers determine which conventions of language most clearly and effectively communicate their thoughts and ideas to the reader. They will recognize, understand, and apply the conventions of standard English can improve communication skills.

Standards

LA.8.L.8.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening. Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).
LA.L.8.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LA.L.8.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LA.L.8.4	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
LA.L.8.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
LA.L.8.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.A.1	Demonstrate knowledge of a real world problem using digital tools.
TECH.8.1.8.A.CS1	Understand and use technology systems.
TECH.8.1.8.A.CS2	Select and use applications effectively and productively.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.

Student Learning Objectives

- Students will learn...

Essential Questions

- How do spoken and written language differ?
- Why is the study of grammar an integral part of English education?
- How does an individual's command of the English language influence others' perceptions of him or her?

Enduring Understandings

- Students will understand that...

Application

- Students will be able to independently use their learning to...

Skills

Students will be skilled at:

- Identifying an audience and adjusting style and vocabulary choices in speech and writing accordingly
- Choosing the correct verb form when writing
- Utilizing ellipses to show omission
- Utilizing context, Greek/Latin word origins, and dictionaries or thesauri to determine word meanings.
- Identifying ways in which a word's meaning is dependent on its relationship with other words (context); solve word analogies
- Utilizing verbal irony in written communication
- Selecting words with an awareness of connotation, in order to communicate thoughts precisely in an appropriate style
- Developing a working academic and eighth-grade vocabulary