

Language

Content Area: **English Language Arts**
Course(s): **Language Arts 7**
Time Period: **September**
Length: **All Year**
Status: **Published**

Unit Summary

In this unit, students will focus on the conventions of standard English by recognizing and applying the rules to improve their communication skills. Through the analysis of the rules, students will determine which conventions of language most clearly and effectively communicate through writing their thoughts and ideas to the reader.

Standards

LA.L.7.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LA.L.7.1.A	Explain the function of phrases and clauses in general and their function in specific sentences.
LA.L.7.1.B	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
LA.L.7.1.C	Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.
LA.L.7.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LA.L.7.2.A	Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).
LA.L.7.2.B	Spell correctly.
LA.L.7.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
LA.L.7.3.A	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
LA.L.7.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
LA.L.7.4.A	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
LA.L.7.4.B	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).
LA.L.7.4.C	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.
LA.L.7.4.D	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
LA.L.7.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
LA.L.7.5.A	Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.

LA.L.7.5.B	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.
LA.L.7.5.C	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).
LA.L.7.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.A.1	Demonstrate knowledge of a real world problem using digital tools.
TECH.8.1.8.A.CS1	Understand and use technology systems.
TECH.8.1.8.C.CS2	Communicate information and ideas to multiple audiences using a variety of media and formats.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.

Student Learning Objectives

- Students will learn accurate grammar and usage of standard English when writing and speaking.
- Students will learn how word choice can have a direct impact on the tone and style of a piece.

Essential Questions

- How do spoken and written language differ?
- Why is the study of grammar an integral part of English education?
- How does an individual's command of the English language influence others' perceptions of him or her?

Enduring Understandings

- Students will understand that recognizing, understanding, and applying the conventions of standard English can improve communication skills.
- Students will understand that writers determine which conventions of language most clearly and effectively communicate their thoughts and ideas to the reader.
- Students will understand that developing a broad vocabulary deepens comprehension and allows for more precise communication.

Application

- Students will be able to independently use their learning to follow the conventions of standard English grammar when utilizing pronouns, subject-verb agreement, and verb tense.
- Students will be able to independently use their learning to follow the conventions of standard English grammar by using the correct punctuation and spelling within their writing.
- Students will be able to independently use their learning to purposely incorporate grade-level appropriate words and phrases that directly impact the tone and style of a written piece.

- Students will be able to independently use their learning to interpret and utilize figurative language within a written piece.

Skills

Students will be skilled at:

- Utilizing subject and verb agreement within their writing.
- Creating complete sentences that avoid fragments and run-ons.
- Establishing a consistent verb tense throughout a written piece.
- Analyzing frequently confused words.
- Establishing clear pronoun references and pronoun/antecedent agreement.
- Applying appropriate sentence structure within their writing.
- Demonstrating an understanding of appropriate use of capitalization, punctuation, and spelling rules.
- Understanding how word choice and grammatical choices impact the tone and style of a writing piece.
- Analyzing figurative language and word relationships.