Independent Reading

Content Area: **English Language Arts**
Course(s): **Language Arts 7**
Time Period: **September**
Length: **All Year**
Status: **Published**

Unit Summary

In this unit, students are able to self-select books with teacher guidance to identify and develop who they are as readers. When students find genres and books that interest them, they develop a love of reading. Reading can enhance students' academic achievement and personal development.

Standards

LA.RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
LA.RL.7.10	By the end of the year read and comprehend literature, including stories, dramas, and poems at grade level text-complexity or above, scaffolding as needed.
LA.L.7.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
LA.L.7.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
LA.L.7.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
CAEP.9.2.8.B.2	Develop a Personalized Student Learning Plan with the assistance of an adult mentor that includes information about career areas of interest, goals and an educational plan.
CAEP.9.2.8.B.3	Evaluate communication, collaboration, and leadership skills that can be developed through school, home, work, and extracurricular activities for use in a career.
TECH.8.1.8.A.CS1	Understand and use technology systems.
TECH.8.1.8.A.CS2	Select and use applications effectively and productively.
TECH.8.1.8.D.CS2	Demonstrate personal responsibility for lifelong learning.

Student Learning Objectives

- Students will learn the self-selection process for independent reading novels at appropriate reading level.
- Students will learn how to manage their time in order to read consistently and independently throughout the year.
- Students will learn to chunk their reading.
- Students will learn how it is important to read a range of genres throughout the year.

Essential Questions

- Why is it important to read?

- Why is it important to read from a variety of authors and genres?

Enduring Understandings

- Students will understand that reading enhances a student's academic and personal achievement in many ways.
- Students will understand that people who find books they are interested in develop a love for reading and an appreciation for the author's craft.
- Students will understand that reading books both stimulates and nurtures our intellectual and emotional learning.
- Students will understand that self-selection and reflection contribute to my growth as a proficient, independent reader.
- Students will understand that reading expands our understanding of the world, its people and ourselves.

Application

- Students will be able to independently use their learning to read in academic and authentic situations.

Skills

Students will be skilled at

- Reading and understanding a text to gather meaning.
- Identifying major elements of a novel include setting, character, plot, conflict, point of view and theme.
- Reading for pleasure and enjoyment.