

# Community Helpers

Content Area: **Social Studies**  
Course(s): **Social Studies K**  
Time Period: **Semester 1**  
Length: **10 Days**  
Status: **Published**

## Unit Summary

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In this unit, students will become familiar with the terms neighborhood, community, and community workers. Students will be able to identify what it means to be a member of a community. Students will be able to identify and determine the importance of community workers including firefighters, police officers, mail carriers, nurses, doctors, librarians, teachers, secretaries, store clerks, and many more.

## Standards

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LA.RI.K.1	With prompting and support, ask and answer questions about key details in a text.
LA.RI.K.2	With prompting and support, identify the main topic and retell key details of a text.
LA.RI.K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
LA.RI.K.4	With prompting and support, ask and answer questions about unknown words in a text.
CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP1.1	Career-ready individuals understand the obligations and responsibilities of being a member of a community, and they demonstrate this understanding every day through their interactions with others. They are conscientious of the impacts of their decisions on others and the environment around them. They think about the near-term and long-term consequences of their actions and seek to act in ways that contribute to the betterment of their teams, families, community and workplace. They are reliable and consistent in going beyond the minimum expectation and in participating in activities that serve the greater good.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
CRP.K-12.CRP12.1	Career-ready individuals positively contribute to every team, whether formal or informal. They apply an awareness of cultural difference to avoid barriers to productive and positive interaction. They find ways to increase the engagement and contribution of all team members. They plan and facilitate effective team meetings.
SOC.6.1.P.B.1	Develop an awareness of the physical features of the neighborhood/community.
SOC.6.1.P.B.2	Identify, discuss, and role-play the duties of a range of community workers.
TECH.8.1.2.A.CS1	Understand and use technology systems.

## Student Learning Objectives

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Students will learn to...

- name community workers.
- role play.
- define importance.

- locate buildings on a map.

## **Essential Questions**

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- Can we have a community without community helpers?

## **Enduring Understandings**

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Students will understand that...

- a neighborhood refers to an area where people live near one another.
- a community is a group of people living or working together in the same area.
- community workers include firefighters, police officers, mail carriers, nurses, doctors, librarians, teachers, secretaries, store clerks, and many more) .
- community workers are important.

## **Application**

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Students will be able to independently use their learning to...

- identify and define the meaning of a community.
- identify and define neighborhood.
- identify community workers.
- describe the importance of community workers.

## **Skills**

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Students will be skilled at...

- defining and recognizing a community
- defining and recognizing a neighborhood
- identifying community workers
- describing the importance of community workers

