

Classroom Community

Content Area: **Social Studies**
Course(s): **Social Studies K**
Time Period: **Semester 1**
Length: **10 Days**
Status: **Published**

Unit Summary

In this unit students will be introduced to rules, jobs, tasks, routines, and procedures present within the classroom community. Students will become familiar with what it looks like, sounds like, and feels like to be a member of a classroom community. Students will understand why rules are important and why we all have responsibilities within our group.

Standards

LA.SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
LA.SL.K.1.A	Follow agreed-upon norms for discussions (e.g., listening to others with care and taking turns speaking about the topics and texts under discussion).
LA.SL.K.1.B	Continue a conversation through multiple exchanges.
LA.SL.K.6	Speak audibly and express thoughts, feelings, and ideas clearly.
CRP.K-12.CRP8	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP.K-12.CRP8.1	Career-ready individuals readily recognize problems in the workplace, understand the nature of the problem, and devise effective plans to solve the problem. They are aware of problems when they occur and take action quickly to address the problem; they thoughtfully investigate the root cause of the problem prior to introducing solutions. They carefully consider the options to solve the problem. Once a solution is agreed upon, they follow through to ensure the problem is solved, whether through their own actions or the actions of others.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
CRP.K-12.CRP12.1	Career-ready individuals positively contribute to every team, whether formal or informal. They apply an awareness of cultural difference to avoid barriers to productive and positive interaction. They find ways to increase the engagement and contribution of all team members. They plan and facilitate effective team meetings.
SOC.6.1.P.A	Civics, Government, and Human Rights
SOC.6.1.P.A.1	Demonstrate an understanding of rules by following most classroom routines.
SOC.6.1.P.A.2	Demonstrate responsibility by initiating simple classroom tasks and jobs.
SOC.6.1.P.A.3	Demonstrate appropriate behavior when collaborating with others.
TECH.8.1.2.A.CS1	Understand and use technology systems.

Student Learning Objectives

Students will learn to...

- illustrate rules that they follow at home.
- name other places they have to follow rules.
- tell why they have these rules.

- list and develop rules needed in our classroom.
- execute jobs within the classroom.

Essential Questions

- Why do we need rules?
- Why are rules important in our classroom?

Enduring Understandings

Students will understand that...

- all groups need rules.
- we all have responsibilities within our groups.

Application

Students will be able to independently use their learning to...

- follow school and classroom rules.
- get along well and collaborate with others.
- see each member as a valuable member of the classroom community.

Skills

Students will be skilled at...

- creating classroom rules through collaboration and brainstorming.
- following classroom and school rules.
- showing responsibility, kindness and respect.
- feeling safe in school.
- strengthening students' relationships with teachers and peers.
- asking and answering questions to gain information or to clarify information.
- listening to what a speaker says in order to gather additional information or clarify something that is not understood.
- participating in collaborative conversations with peers and adults about grade 1 topics.
- speaking in complete sentences.

