

Unit 5: Reader's Workshop-Becoming Avid Readers

Content Area: **English Language Arts**
Course(s): **Reading K**
Time Period: **February**
Length: **30 Days**
Status: **Published**

Unit Summary

In this reading unit, students will understand how nonfiction books help us learn about the world. Since this unit is tied to the science unit on animal adaptations, students will also read books to learn about arctic animals and their adaptations. This reading unit emphasizes the importance of learning from your books. Children were learn to study the details in both the pictures and words, use all of the text features to help them make meaning and how to collect words that seem important. Kindergarteners do not "take notes" but they can use post-its to mark a page or a part that they think is important or cool enough to share. We invite you to make big what may seem ordinary and help your students marvel at all they can learn from the books in their hands.

Standards

LA.RI.K.1	With prompting and support, ask and answer questions about key details in a text.
LA.RI.K.2	With prompting and support, identify the main topic and retell key details of a text.
LA.RI.K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.
LA.RI.K.4	With prompting and support, ask and answer questions about unknown words in a text.
LA.RI.K.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).
LA.RI.K.9	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
CRP.K-12.CRP2.1	Career-ready individuals readily access and use the knowledge and skills acquired through experience and education to be more productive. They make connections between abstract concepts with real-world applications, and they make correct insights about when it is appropriate to apply the use of an academic skill in a workplace situation.
TECH.8.1.2.A.CS1	Understand and use technology systems.

Student Learning Objectives

Students will learn to....

- ask and answer questions when reading a nonfiction book.
- identify the differences between stories and nonfiction.
- apply strategies to help them determine the main idea of the book.
- apply strategies to help them figure out challenging words.
- read to learn about new information as they read nonfiction books.
- apply strategies to help them think and talk about nonfiction books with reading partners/clubs.
- describe the connection between two facts in a book.
- compare and contrast books on the same topic.

Essential Questions

- What are strategies that readers can use to examine and understand nonfiction texts?
- How can I learn from all parts of the book as I read?
- How do reading partners share and teach what they've learned?

Enduring Understandings

Students will understand that...

- readers have special strategies to help them understand information books.
- readers can get lots of information from all over the pages including text features.
- partners talk with each other to share and to teach what they have learned.
- readers can learn more information about a topic by reading more than one book on the topic and thinking about how they teach the same or different information.

Application

Students will be able to independently use their learning to...

- choose a nonfiction book to read.
- share what they've learned with a partner.
- use post-it notes to mark "WOW!" or "HUH?"
- look at the title and pictures/photograph to start thinking about what they are going to read.
- sustain independent reading.

Skills

Students will be skilled at ...

- print strategies.
- concepts of print.
- reading to learn.
- navigating nonfiction text features.
- reading for a main idea.
- activating prior knowledge.
- comparing and contrasting.
- making connections.

