

Unit 3: Reader's Workshop- Reading with Superpowers

Content Area: **English Language Arts**
Course(s): **Reading K**
Time Period: **November**
Length: **45 Days**
Status: **Published**

Unit Summary

This unit reinforces the reading practices that should now be 'habits' within the kindergarten class: sitting quietly with books, choosing lots of books at a time, and discussing books with partners. Students should also be 'warming up' before reading by looking at the front and back of the books they select and doing picture walks. As readers move forward, they'll want to start paying closer attention to the words they are reading (often by using their finger pointer to point to words as they read), as well as looking at the pictures for help making meaning. Using cues as readers will be worked on as strategies during this unit.

Standards

LA.RF.K.1	Demonstrate understanding of the organization and basic features of print.
LA.RF.K.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
LA.RF.K.3	Know and apply grade-level phonics and word analysis skills in decoding and encoding words.
LA.RF.K.4	Read emergent text with one-to-one correspondence to develop fluency and comprehension skills.
LA.RL.K.10	Actively engage in group reading activities with purpose and understanding.
CRP.K-12.CRP2	Apply appropriate academic and technical skills.
TECH.8.1.2.A.CS1	Understand and use technology systems.

Student Learning Objectives

Students will learn to....

- get their minds ready to read just right books.
- think about the story as they read.
- spotlight print based and comprehension based strategies to help figure out what words say.
- read and talk with partners about text.

Essential Questions

- How does a reader get their mind ready to read?
- Why and how should a reader think about the story as they read?
- What are some strategies that readers use to help figure out unknown words?

Enduring Understandings

Students will understand that...

- we have different ways to get our minds prepared before reading.
- good readers think about the story or text as they read.
- there are different strategies that readers use to help them figure out unknown words.
- discussing books adds to enjoyment, fluency and comprehension of what is read.

Application

Students will be able to independently use their learning to...

- use pictures and letters to figure out a tricky words.
- reread a page or sentence after they do some hard work.
- retell with a reading partner.
- utilize “superpower” strategies as needed.
- sustain reading independently.

Skills

Students will be skilled at...

- concepts of print.
- letter recognition.
- letter sound correspondence.
- picture clues.
- talking across books.
- prediction.
- monitoring for sense.
- independence and stamina.