

Unit 6: Writer's Workshop- Opinion Writing/Persuasive Writing of All Kinds

Content Area: **English Language Arts**
Course(s): **Writing K**
Time Period: **April**
Length: **30 Days April/May**
Status: **Published**

Unit Summary

In this unit students will learn that they can make their classroom, school and world a better place. The students are writing persuasive pieces for a real audience. They will be thinking about what readers need to know and to write for an audience. The students begin by writing signs, songs, petitions and letters about problems they see in their classroom or school, then move on to challenges they see in their town. As they progress towards addressing concerns that are not right underfoot, they tackle slightly more distant topics and address different audiences. Students also learn more about persuasive writing and writing in general. Children will apply what they learn not only to the newest piece they are about to write, but also to their growing folder, full of completed pieces.

Standards

LA.L.K.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
LA.L.K.1.A	Print many upper- and lowercase letters.
LA.L.K.1.B	Use frequently occurring nouns and verbs.
LA.L.K.1.C	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).
LA.L.K.1.D	Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
LA.L.K.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
LA.L.K.2.A	Capitalize the first word in a sentence and the pronoun I.
LA.L.K.2.B	Recognize and name end punctuation.
LA.L.K.2.C	Write a letter or letters for most consonant and short-vowel sounds (phonemes).
LA.L.K.2.D	Spell simple words phonetically, drawing on knowledge of sound-letter relationships.
LA.W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).
LA.SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CRP.K-12.CRP4	Communicate clearly and effectively and with reason.
CRP.K-12.CRP4.1	Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome.
TECH.8.1.2.A.CS1	Understand and use technology systems.

Student Learning Objectives

Students will learn to...

- name the topic they are writing about.
- share their opinions.
- craft an opinion.
- write how they feel about a character in a book.
- capitalize the first word in a sentence and “I”.
- recognize and name end punctuation.
- write a letter or letters for most consonant and short-vowel sounds (phonemes).
- spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Essential Questions

- How can writers look at the world around them in a new way to see what could make things better?
- How can our writing spread our opinions and convince people to agree with us?
- How can we join together to make a change in our world?

Enduring Understandings

Students will understand that...

- writers can tell a partner when they believe or feel something about a character in a book.
- writers can explain their opinion to a partner.
- writers can draw and write their opinions.
- writers can persuade.

Application

Students will be able to independently use their learning to...

- spread their opinions by writing letters that use words and writing tools to help convince and persuade others to join their cause.
- write individual pieces about a common cause and join together to present the information to an audience to help convince and persuade them.
- look at the world in new way seeing not just what it is, but what could be and write to help make a change.

Skills

Students will be skilled at ...

- stating their opinion.
- stretching out words phonetically.
- capitalizing the first word in a sentence.
- capitalizing the word "I".
- recognize and naming end punctuation.
- spelling words phonetically, drawing on knowledge of sound-letter relationships.
- writing with stamina and independence.
- rereading their writing.
- using revision and editing techniques.