

Unit 1: Reader's Workshop- Launching The Reader's Workshop: We are Readers

Content Area: **English Language Arts**
Course(s): **Reading K**
Time Period: **September**
Length: **30 Days**
Status: **Published**

Unit Summary

This unit is designed as an introduction to reading workshop, inviting children through the threshold and into the wonder of reading workshop, enabling students to learn the routines and procedures. This unit invites children to feel and act like readers. The goal is for children to finish this unit with a confident sense of reading identity. Students will see, experience, and understand how books are filled with information and stories that they can read and share with others. Through this unit, they will learn to love to read while they also learn how to read. Children will learn concepts of print as well as receive an introduction to good reading habits.

Standards

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| LA.RL.K.5 | Recognize common types of texts (e.g., storybooks, poems). |
| LA.RL.K.6 | With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. |
| LA.RL.K.10 | Actively engage in group reading activities with purpose and understanding. |
| LA.SL.K.1 | Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. |
| CRP.K-12.CRP4 | Communicate clearly and effectively and with reason. |
| CRP.K-12.CRP4.1 | Career-ready individuals communicate thoughts, ideas, and action plans with clarity, whether using written, verbal, and/or visual methods. They communicate in the workplace with clarity and purpose to make maximum use of their own and others' time. They are excellent writers; they master conventions, word choice, and organization, and use effective tone and presentation skills to articulate ideas. They are skilled at interacting with others; they are active listeners and speak clearly and with purpose. Career-ready individuals think about the audience for their communication and prepare accordingly to ensure the desired outcome. |
| TECH.8.1.2.A.CS1 | Understand and use technology systems. |

Student Learning Objectives

Students will learn to...

- care for books.
- understand the concepts of print.
- choose a just-right book.
- read with age-appropriate stamina.
- read with age-appropriate independence.
- read for meaning.
- see themselves as readers.

Essential Questions

- What does reading workshop look and feel like?
- How do we read and enjoy books?
- How do readers share what they read?

Enduring Understandings

Students will understand that...

- In a reader's workshop, we read lots of books, every single day, for sustained amounts of time.
- We share what we read with a partner by retelling.
- We "read" a story by viewing the pictures, the words or a combination of both.

Application

Students will be able to independently use their learning to...

- talk with partners about books.
- read the front cover, then the first page, then the next, then the next.....all the way to the end.
- read independently for sustained periods of time.
- read a book using the pictures.
- read the words on the page they are reading.
- reread favorite books.

Skills

Students will be skilled at ...

- the concept of word/letter.
- one-to-one matching speech to print.
- distinguishing between letter from word.
- locating front cover and back cover.
- locating where to begin reading on a page and where to go after (return sweep)
- reading with stamina and independence.

