

# Unit 3: Historical People and Places

Content Area: **Social Studies**  
Course(s): **Social Studies 2**  
Time Period: **February**  
Length: **20 Days**  
Status: **Published**

## Unit Summary

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Students will learn how historical figures and places are related. They will study great leaders such as MLK Jr., presidents, civil rights activists and inventors. They will build on their understanding of national symbols by learning how different monuments and memorials are erected in honor of great leaders in our society. We will explore the foundation of rights and responsibilities in our society.

## Standards

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CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
SOC.6.1.4.A.1	Explain how rules and laws created by community, state, and national governments protect the rights of people, help resolve conflicts, and promote the common good.
SOC.6.1.4.A.2	Explain how fundamental rights guaranteed by the United States Constitution and the Bill of Rights (i.e., freedom of expression, freedom of religion, the right to vote, and the right to due process) contribute to the continuation and improvement of American democracy.
SOC.6.1.4.A.10	Describe how the actions of Dr. Martin Luther King, Jr., and other civil rights leaders served as catalysts for social change and inspired social activism in subsequent generations.
SOC.6.1.4.D.17	Explain the role of historical symbols, monuments, and holidays and how they affect the American identity.
SOC.6.3.4.D.1	Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions.
TECH.8.1.2.A.CS1	Understand and use technology systems.

## Student Learning Objectives

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Students will learn to...

- identify rights and responsibilities
- discuss what it means to be a citizen
- know that laws are created by our government (local, state, and federal)
- develop an understanding of the role of the constitution in our society
- explain the role of symbols, monuments and holidays in our society
- discuss how historic leaders worked to change unfair laws

## Essential Questions

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- What are rights and responsibilities?
- Why do we learn about Great Americans?

- Why do we have monuments and symbols?
- How did Martin Luther King Jr. help to bring change for rights of all Americans?

## **Enduring Understandings**

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Students will understand that...

- Historical people and places connect to present day life, laws, and human rights.
- US Monuments, traditions, celebrations, etc. are used as tributes to important people and places in history.