

# Unit 2: Cultures and Traditions

Content Area: **Social Studies**  
Course(s): **Social Studies 2**  
Time Period: **November**  
Length: **20 Days**  
Status: **Published**

## Unit Summary

This unit focuses on building students knowledge about cultures, traditions, and their origins. Students will share the traditions and holidays celebrated in their own home. We will explore the origins of holidays and traditions (e.g., Pilgrims and Wampanoag). Students will examine the impact of immigration to America's cultures and traditions.

## Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP1.1	Career-ready individuals understand the obligations and responsibilities of being a member of a community, and they demonstrate this understanding every day through their interactions with others. They are conscientious of the impacts of their decisions on others and the environment around them. They think about the near-term and long-term consequences of their actions and seek to act in ways that contribute to the betterment of their teams, families, community and workplace. They are reliable and consistent in going beyond the minimum expectation and in participating in activities that serve the greater good.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
CRP.K-12.CRP12.1	Career-ready individuals positively contribute to every team, whether formal or informal. They apply an awareness of cultural difference to avoid barriers to productive and positive interaction. They find ways to increase the engagement and contribution of all team members. They plan and facilitate effective team meetings.
SOC.6.1.4.D.10	Describe how the influence of Native American groups, including the Lenni Lenape culture, is manifested in different regions of New Jersey.
SOC.6.1.4.D.11	Determine how local and state communities have changed over time, and explain the reasons for changes.
SOC.6.1.4.D.13	Describe how culture is expressed through and influenced by the behavior of people.
SOC.6.1.4.D.14	Trace how the American identity evolved over time.
TECH.8.1.2.A	Technology Operations and Concepts: Students demonstrate a sound understanding of technology concepts, systems and operations

## Student Learning Objectives

Students will learn to...

- identify holidays and traditions that they celebrate.
- share holidays and traditions within their own cultures.
- identify winter holidays celebrated around the world.
- compare and contrast winter holidays around the world.
- share facts about Pilgrim and Wampanoag life.

- compare and contrast life back then (e.g., Pilgrims) to present day.

## Essential Questions

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- What can we learn from other cultures and traditions?
- How and why do we celebrate holidays?
- Why is it important to have traditions?
- Why would someone want/need to leave their native country?
- How and why do beliefs change?

## Enduring Understandings

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Students will understand that...

- traditions are customs or beliefs that are passed on from generation to generation to bring families and communities together.
- celebrating holidays is a custom of many cultures.
- people can learn from other cultures to improve their way of life. (Pilgrims and Native Americans)