

Unit 1: Communities

Content Area: **Social Studies**
Course(s): **Social Studies 1**
Time Period: **September**
Length: **4 Weeks**
Status: **Published**

Unit Summary

Within this unit, students will be able to understand that as members of the school community they have certain rights and certain responsibilities. Students will learn how to effectively get along with classmates, follow school rules, and identify people who work at a school. Students will conclude why it is important to be honest and truthful and how communicating feelings contributes to a positive school climate.

Standards

CRP.K-12.CRP1	Act as a responsible and contributing citizen and employee.
CRP.K-12.CRP1.1	Career-ready individuals understand the obligations and responsibilities of being a member of a community, and they demonstrate this understanding every day through their interactions with others. They are conscientious of the impacts of their decisions on others and the environment around them. They think about the near-term and long-term consequences of their actions and seek to act in ways that contribute to the betterment of their teams, families, community and workplace. They are reliable and consistent in going beyond the minimum expectation and in participating in activities that serve the greater good.
CRP.K-12.CRP12	Work productively in teams while using cultural global competence.
CRP.K-12.CRP12.1	Career-ready individuals positively contribute to every team, whether formal or informal. They apply an awareness of cultural difference to avoid barriers to productive and positive interaction. They find ways to increase the engagement and contribution of all team members. They plan and facilitate effective team meetings.
SEL.PK-12.1.1	Recognize one's feelings and thoughts
SOC.6.1.4.A.1	Explain how rules and laws created by community, state, and national governments protect the rights of people, help resolve conflicts, and promote the common good.
SOC.6.1.4.A.11	Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the community, state, national, and global levels.
SOC.6.3.4.A.1	Determine what makes a good rule or law and apply this understanding to rules and laws in your school or community (e.g., bike helmet, recycling).
SOC.6.3.4.D.1	Identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions.
TECH.8.1.2.A.CS1	Understand and use technology systems.

Student Learning Objectives

The students will learn to...

- identify the need for rules in the home, school, and community.
- develop and follow classroom rules.
- identify rules and laws and why they are important to our community.

- interact appropriately in a school community.

Essential Questions

- What makes a good citizen?
- What is a community?
- What is a leader and what are the roles of leaders in our community?
- What are the different responsibilities of the community members?
- How do rules and laws help people?
- Why are rules important in our school, classroom, and community?
- What makes a good rule for our classroom?

Enduring Understandings

Students will understand that...

- people live and work in communities.
- communities have rules.
- different members of communities have different responsibilities.
- laws and rules help keep ourselves, others, and our environment safe.
- students foster a sense of group ownership of the rules when they participate in the creation of rules.
- rules create a sense of order and safety, both physical and psychological, in the classroom.
- rules establish guidelines and expectations for responsible behavior.

Application

Students will be able to independently use their learning to...

- follow school and classroom rules.
- get along well with others.

Skills

Students will be skilled at...

- illustrating all the people who make our school community work.
- creating classroom rules through collaboration and brainstorming.
- following classroom and school rules.
- showing responsibility, kindness and respect.
- feeling safe in school.

- strengthening students' relationships with teachers and peers.
- asking and answering questions to gain information or to clarify information.
- listening to what a speaker says in order to gather additional information or clarify something that is not understood.
- participating in collaborative conversations with peers and adults about grade 1 topics.
- speaking in complete sentences.